

**Report of a Five-day Program**  
**on**  
**ACADEMIA-INDUSTRY DIALOGUE**

*Organized by Sukuna Multiple Multiple Campus and Supported by University  
Grants Commission, Nepal.*  
*(Program held on Bhadra 24-28, 2074)*



**Submitted to**  
**University Grants Commission (UGC), Nepal**

**Submitted by**  
**Sukuna Multiple Campus**  
**Sundarharainch, Morang**  
**2074**

*[Handwritten signature]*





त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त  
**सुकुना बहुमुखी क्याम्पस**  
**SUKUNA MULTIPLE CAMPUS**



सुन्दरहरैँचा, मोरङ  
 SUNDARHARAINCHA, MORANG  
 स्थापित : २०४८  
 (QAA Certified by UGC, Nepal)

०२९-५४५६९७

०२९-५४५७१७

फ्याक्स ०२९-५४५७१७

सूचनाबोर्ड सेवा ९६९८०२९५४५७१७

E-Mail: sukunac@yahoo.com

Web Site: www.sukuna.edu.np

मिति : २०७४/०६/०२

पत्र सङ्ख्या :

चलानी नम्बर : २९३/०६४/०६५

**विषय : कार्यक्रमको बजेट निकासामा सम्बन्धमा ।**

श्रीमान् सदस्य सचिवज्यू,

विश्वविद्यालय अनुदान आयोग, नेपाल

सानोठिमी, भक्तपुर

उपर्युक्त सम्बन्धमा विश्वविद्यालय अनुदान आयोगले प्रकाशित गरेको सूचनाका आधारमा यस क्याम्पसबाट पेस गरेको “Academia - Industry Dialogue” शीर्षकको प्रस्तावना आयोगबाट स्वीकृत भई प्रस्तावित कार्यक्रमको कार्ययोजना तालिका आयोगमा पेस गरी त्यसै अनुरूप कार्यक्रमलाई मिति २०७४ साल भदौ २४ देखि २८ गते सम्म सञ्चालन गरी सम्पन्न गरिएको छ । उक्त कार्यक्रमको प्रतिवेदन र बिल भरपाई यसै पत्रसाथ संलग्न गरिएको हुँदा सोबापतको स्वीकृत बजेट निकासामा लागि अनुरोध छ ।

संलग्न कागजातहरू

२) कार्यक्रमको प्रतिवेदन १ प्रति

१) कार्यक्रमका बिल भरपाईहरू

*Prasad Bhandari*

प्रेमप्रसाद भट्टराई

क्याम्पस प्रमुख

*Prasad Bhandari*





Affiliated to Tribhuvan University  
**SUKUNA MULTIPLE CAMPUS**  
 SUNDARHARAINCHA MORANG



Estd. 1992  
 (QAA Certified by UGC, Nepal)

☎ 021545617

☎ 021545717

FAX 021545717

Notice Board Service 1618021545717

E-Mail: sukunac@yahoo.com

Web Site: www.sukuna.edu.np

Date: 18 September, 2017

Ref. No. 212/2074/2075

### **Subject: Submission of the Program Report**

To  
 The Member Secretary  
 University Grants Commission, Nepal  
 Sanothimi, Bhanktapur

Dear Sir,

With reference to the approved proposal submitted to the University Grants Commission by this campus **entitled 'Academia - Industry Dialogue'**, we would like to inform you that the proposed program has been scheduled and conducted. The program was held from 24- 28 Bhadra, 2074 (9<sup>th</sup> to 13<sup>th</sup> September, 2017) in the hall of Sukuna Multiple Campus in the presence of representatives from industries, academic institutions, banks, business organizations, and cooperatives. The report of the overall program, with annexed evidences and bills of financial expenditures, has been prepared and submitted herewith for your kind perusal. Therefore, we request you to dispatch the allocated budget for this program.

Sincerely Yours

*Prem Prasad Bhattarai*  
 2074.6-2  
 Prem Prasad Bhattarai  
 Campus Chief

*Prem Prasad Bhattarai*



## Table of Contents

1. Introduction .....	1
2. Program Objectives .....	1
3. Procedure .....	1
4. Program Schedule.....	2
5. Program Activities .....	4
First Day Program .....	4
Inauguration/opening session.....	4
Second session by Bholeshwor Dulal.....	5
Second Day Program .....	6
First session by Mr. Kedar Bhandari .....	6
Second session by Mr. Bhim Ghimire .....	7
Third Day Program.....	8
First session by Mr. Tulasi Wosti .....	8
Second session by Mr. Bholeshwor Dulal.....	10
Fourth Day Program.....	11
First session by Ramesh Prasad Pokharel .....	11
Second session by Mr. Rajendra Raut.....	13
Fifth Day Program.....	13
First session by Mr. Sanjay Kumar Sah .....	14
Closing session.....	16
6. Achievement from the Program .....	19
7. Conclusion .....	20
Annex-I: Proposal .....	21
Annex-II: Campus Decision for Conducting the Program.....	27
Annex-III: Program Minute with Attendance.....	30
Annex- IV: Invitation Letters to the Guests and Participants.....	35
Annex-V: Certificates to the Participants.....	37
Annex-VI: Appreciation Letters to the Facilitators.....	38
Annex- VII: Banner of the Program.....	39
Annex- VIII: Some Photo Clips of the Program.....	40

*Signature*



## 1. Introduction

Academia and industry are closely related to each other. They have give-and-take relationship. Academia provides human resources to industry, and industry, in turn, provides job opportunities to academia. If academia has to provide the capable human resources, industry necessarily has to provide the finances and other facilities based on it. It means, these two parties are complementary to each other. However, in Nepal, we still have few discourses or dialogues on them. Considering this, Sukuna Multiple Campus, Sundarharaincha, Morang organized a five-day program on “Academia-Industry Dialogue 2074” with the financial support of University Grants Commission (UGC) Nepal in the hall of Sukuna Multiple Campus from Bhadra 24 to Bhadra 28, 2074 B.S. In the program, teachers from the host institution and other campuses, representatives from Campus Management Committee, selected students from the Faculty of Management, representatives from Nepal Chamber of Commerce, local industries, local cooperative organizations, industrialists, business persons and facilitators from the academic and industrial field were present.

## 2. Program Objectives

- To find out the expectations of academia from the industrial sectors and vice-versa,
- To identify the areas of potential collaboration between higher educational institutions and business sectors, and
- To assist the teachers and students to explore the areas of academic researches related to business industries in higher educational institutions.

## 3. Procedure

The program was conducted with presentation, discussion, and opinion sharing about the relationship between HEIs and business sectors, areas of potential collaboration between them and identification of possible research areas. The participants of the program were categorically invited as presented below:

S.N.	Participant Categories	Number of Participants	Remark
1	Industrialists	10	
2	Representatives from Financial institutions and Cooperatives	5	
3	Representatives from Campus Management Committee	5	
4	Academic heads / teachers from others campuses	5	

*Signature*



5	Academic heads / teachers from the host campus	20	
6	Students from host and neighboring campuses	6	
7	Journalists	1	
8	Others	12	
	<b>Total Participants</b>	<b>64</b>	

The overall program was scheduled as per the following:

#### 4. Program Schedule

<b>Day First: 2074 – 05 - 24</b>				
S.N	Topic for Discussion	Facilitators	Time	Remarks
1.	Opening	<b>Balaram Pokharel</b> (Program Co-coordinator) Chief Guest for Opening Session: Mr. Arjun Bikram Khadka ( Deputy Controller of Examination, TU, Biratnagar)	10:30- 1:00	
<i>Break (for snack and tea)</i>				
2.	Stories of Business & Industrial Success	<b>Mr. Bholeshwor Dulal</b> (Managing Director of Purbanchal Lube Oil Pvt. Ltd., Promoter of Auto Lube Private Ltd., Annapurna Trade Link Pvt. Ltd., Kalash Auto Trade Link & Purbanchal Polymer Accrylie Pvt. Ltd., & past President of Jaycees)	2:00- 4:30	
<b>Day Second: 2074 -05 - 25</b>				
3.	Role of Higher Education Institution for the Entrepreneurship Development	<b>Mr. Kedar Bhandari</b> (Managing Director of Terij Gold House, Promoter of Himshikhar Television & Indreni FM)	10:30-1:00	
<i>Break (for Tea and Snack)</i>				
4.	Potentiality of extending relationship between HEIs and industrial sectors.	<b>Mr. Bhim Ghimire</b> Senior Vice President of Chamber of Industries, Biratnagar, Morang/ Managing Director of Global Auto Point, AB Petroleum Pvt. Ltd., AB Bricks and Anwit Bricks Industry Pvt. Ltd	2 : 00 - 4:30	
<b>Day Third: 2074 -05 - 26</b>				
5.	Financial Sectors and Higher Education Institutions	<b>Mr. Tulasi Wosti</b> (Chief Executive Officer, Miteri Development Bank, Dharan, Sunsari)	10:30- 1:00	
6	Exploring Youths	<b>Mr. Bholeshwor Dulal</b>	2 : 00 -	

*[Handwritten Signature]*



	Entrepreneurs in Nepal	(Managing Director of Purbanchal Lube Oil Pvt. Ltd., Promoter of Auto Lube Private Ltd., Annapurna Trade Link Pvt. Ltd., Kalash Auto Trade Link & Purbanchal Polimer Accrylie Pvt. Ltd., & past President of Jaycees)	4:30	
<b>Day Fourth: 2074 -05 - 27</b>				
7.	Possibilities and challenges of Cooperatives in relation to Higher Education	<b>Mr. Ramesh Pokharel</b> President National Cooperative Bank Limited	10:30- 1: 00	
8	Theoretical and Practical Aspects of well-management, development system, and team work for successful entrepreneurs.	<b>Mr. Rajendra Raut</b> (Vice President of FNCCI, Province No. 1 and Managing Director of Raut Construction Pvt. Ltd., Biratnagar)	2 : 00 - 4:30	
<b>Day Fifth: 2074 -05 - 28</b>				
9	Interaction between Industry and Education: Present Scenario in Nepal	<b>Mr. Sanjaya Kumar Shah</b> (Plant Design & Chemical Engineering Specialist, Executive of Bottlers Nepal Limited [Coca-cola] and Member of Nepal Engineering Council Nepal)	10:30- 1: 00	
10	Closing Session (Remarks and Certification)		2: 00- 4:00	

*Signature*



## 5. Programme Activities

### First Day Program

#### Inaugural Session

The opening session of the five-day program was chaired by Mr. Kedar Prasad Guragain, the member of Campus Management Committee, Sukuna Multiple Campus, and the chief guest of the program was Mr. Arjun Bikram Khadka, Deputy Controller of Examination, TU, Biratnagar. The guests of the program were Mr. Bholeshwor Dulal (Managing Director of Purbanchal Lube Oil Pvt. Ltd., Promoter of Auto Lube Private Ltd, Annapurna Trade Link Pvt. Ltd., Kalash Auto Trade Link and Purbanchal Polimer Accryline Pvt. Ltd., Past President of Nepal Jaycees), Mr. Naba Raj Chapagain (Chair, Koshiharaincha Chamber of Commerce and Industry, Morang), Mr. Pit Kumar Shrestha (immediate past Campus Chief of Sukuna), Mr. Chetan Paudel (Campus Chief of Pathari Multiple Campus), Mr. Mohan Shrestha (Asst. Campus Chief of Mahendra Adarsha Multiple Campus, Biratnagar), Mr. Santosh Bantawa (General Secretary, Chamber of Commerce and Industry, Sundarharaincha), Mr. Dinesh Wagle (from Office of the Controller of Examinations, Biratnagar) and members of Campus Management Committee, Sukuna Multiple Campus. The chief guest and guests were welcomed by giving *khada* to the chief guest Mr. Arjun Bikram Khada, Deputy Controller of Examination, TU. Thereafter, Mr. Khadka formally inaugurated the program burning the candles. In his welcome speech, Campus Chief Mr. Prem Prasad Bhattarai informed the participants about the rationale of the program and highlighted the need for context- appropriate and need-based curriculum and textbooks. He raised some issues relating to the Higher Education System which has been producing unproductive manpower, and they are compelled to go abroad. He focused on the need for establishing relationship between educational institutions and industrial sectors. He further opined that this program would result to bridge the gap between the academia and industry.

In his short speech, Mr. Naba Raj Chapagain, Chair of Koshiharainch Chamber of Commerce and Industry, thanked the host campus for organizing such an important and fruitful program. He highlighted the need for practical and technical education which can produce the capable manpower needed to the industrial sectors. To him, we need such education which will produce the manpower not only to do business themselves but also explore opportunities in the field of business sectors. Another speaker Mr. Arjun Raj Adhikari, Chair of Public Campus Association, Morang as well as the Chair of Public Campus Teachers' Association, Sukuna

*Arjun Bikram Khadka*



Multiple Campus highlighted the need for both social and financial transformation, and the association of the academic institution with business. In his opinion, Sundarharaincha can be made the business/industrial hub in which Sukuna Multiple Campus and its teachers are ready to join hands with the Chamber of Commerce and Industry for the very purpose. Similarly, Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus opined that the program sounds very relevant since academia-industry collaboration is the need of the day. In the view of Mr. Bholeshwor Dulal, one of the facilitators of the program, the students have only theoretical knowledge and lack practical one so that they cannot be employed in the business sectors and are compelled to go abroad. He also shared success stories of some industrialists and concluded his speech stressing the need for connecting the academia with the industry. In the similar vein, Mr. Pit Kumar Shrestha, the immediate past Campus Chief of Sukuna Multiple Campus, in his speech, said that Sukuna Multiple Campus has been organizing trainings, seminars and workshops on various topics by inviting profound experts and that dialogues on such issues should be in the intellectual arena which can be fruitful for teachers, students and the stakeholders. He also added that students and teachers should know more about the things out of their courses.

Chief guest Mr. Arjun Bikram Khadka, Deputy Controller of Examination, TU, Biratnagar found the industry and academia still lacking the collaboration and connection and said that this program in this situation sounds very relevant and fruitful which can change people's negative attitudes. He finally wished the success of the program. The opening session was concluded by Mr. Kedar Prasad Guragain, Chair of the program highlighting the need for such education which can produce capable human resources to create employment opportunities themselves. He said that this dialogue would be much helpful to extend the relationship between this campus and the local industries. He finally thanked the UGC for supporting the organization of this program.

### **Second session by Bholeshwor Dulal**

Mr. Bholeshwor Dulal, the facilitator of the program first shared his short biography (how his childhood was, how he stopped his study, how he started his business and got success) and future plans. In his presentation he gave the reasons why students from the Faculty of Management cannot be employed in business/industry and how he is helping the academia (the host institutions and others) by providing employment opportunities. In his opinion, our students

*Bholeshwor Dulal*



do not have practical/behavioural knowledge which is very important for them. His main points include: more than 300 colleges have visited his factories and they are given professional dealings; we still lack competent manpower; students from Management should be practical even at home; we should have good time management; and academia and industry should have deep relationship: industries need academia and vice-versa; the need to utilize the manpower; teachers should show the ways and destinations to the students.

Mr. Prem Prasad Bhattarai, Campus Chief of the host institution concluded the session thanking all the participants for their active involvement. The program was conducted by Mr. Bala Ram Pokhrel, Head of Faculty of Management and Coordinator of this program, Sukuna Multiple Campus.

### **Second Day Program**

The second day program began with the seating of Mr. Bholeshwor Dulal (Managing Director of Purbanchal Lube Oil Pvt. Ltd.) and Mr. Kedar Bhandari (Managing Director of Terij Gold House, Promoter of Himshikhar Television and Indreni FM), the facilitators. Mr. Dulal focused on positive thinking or attitude in any sector and determination of goals for the success. He said that he had invested a large amount of money for education, especially by providing scholarships to the students. The priority should be given to the family, the society and career for the success in their life. They should have balance. Although the program was conducted late, it was very fruitful. If it was done 15 years ago, Sukuna Multiple Campus would progress much. It is necessary to have technical and practical knowledge.

#### **First session by Mr. Kedar Bhandari**

Mr. Kedar Bhandari, the facilitator of the program began the session with his brief biography. He shared his success stories in business and new experiences. He presented his paper on “Role of Higher Education Institution for the Entrepreneurship Development” in which he highlighted:

- Positive thinking
- Singing, dancing and laughing for refreshment
- Students as creation of God (Creativity, Communication skill, Confidence, Respect, Truthfulness and Open Mindedness): How children who were creative, communicative, confident, respectful, truthful and open minded changed when they went to schools and colleges. He clarified with examples.

*Kedar Bhandari*



- Effect: 4 T-Factors (Talent, Target, Thinking, Technology) essential for education, business, etc.
- Problems: 4 A-Factors (Argument, Arrogance, Anger and Alone) faced by students
- Solutions= 5A (Accept, Appreciate the work, Adventure, Advice from others and Ask)  
[An inspirational Video was shown how students can be motivated to the class and classroom activities and how their behaviour can be changed]
- Social Responsibility—Health camp, Environment Pollution, Development Program, Awareness Program
- Provide Training: Personality Development (Good physique, pleasing manners, appearance, intelligence, smartness, trustworthiness, reliability, personal integrity, professional front, good control over body and mind, management), leadership, effective Public speaking, master of ceremony, parliamentary procedure, communication skills, time management, stress management, public-relation
- Relation with business house and industry (observation, data collection, promotion, free service, relation development program)
- Obligatory promises for developing entrepreneurship: culture, thought, behaviour, morality/honesty, advertisement, business (**Earning = future :learning = Present; Focus To learning- Not to Earning**)
- Changes in teaching strategies (everything has changed but teaching remains the same),
- If we want our student HAPPY AND SUCCESSFUL, we should provide both Facility and Responsibility
- Theme: Business ideas for college students: *follow your passion, follow entrepreneurship*  
After the snack, Mr. Bholeshwor Dulal initiated the program highlighting the need of culture and ethics to be successful in any field. He briefly informed the participants about the success stories of different business persons.

### **Second session by Mr. Bhim Ghimire**

Mr. Bhim Ghimire (Senior Vice President of Chamber of Industries, Biratnagar, Morang, Managing Director of Global Auto Point, AB Petroleum Pvt. Ltd., AB Bricks and Anwit Bricks Industry Pvt. Ltd. ), another facilitator of the program started his presentation with his biography and informed the participants how he started business and became successful. He opined that everyone needs labour, honesty/discipline, faithfulness, clear goal (vision/dream/ambition), self-assurance, self-determination, courage, and employees' satisfaction to be a successful

*Bhim Ghimire*



entrepreneur. He discouraged the participants from going abroad and encouraged them to try to explore opportunities in their own country/community and to be entrepreneurs. He gave the examples of many successful entrepreneurs. His presentation highlighted:

- Potentiality of extending relationship between HEI and industrial sectors
- Role of HEI for the entrepreneurship development
- Contributions of industry/business in higher education
- Present and future contribution of higher education in industry/business
- Areas of potential collaboration between HEI and Business sectors
- Utilization and relevance of human resources developed by HEI in local industries
- Current situation of industry/business
- Present situation of availability of competent manpower
- Current problems (employment problems, employers' problems)
- Some measures/ways of human resource development
- Work to be done by educational and private sectors

During his presentation, the participants made some queries on various topics or issues and Mr Ghimire answered their queries. In addition, he also informed the participants about the possibilities of business in Nepal (e.g. agriculture, hydropower, tourism, and medical field) and some threats or challenges in business. The program was stimulating, interactive, encouraging and fruitful.

Finally, Campus Chief Mr. Prem Prasad Bhattarai gave a token of love to the facilitators Mr. Bhim Ghimire and Mr. Kedar Bhandari with special thanks for their fruitful presentation and experience sharing.

### **Third Day Program**

#### **First session by Mr. Tulasi Wosti**

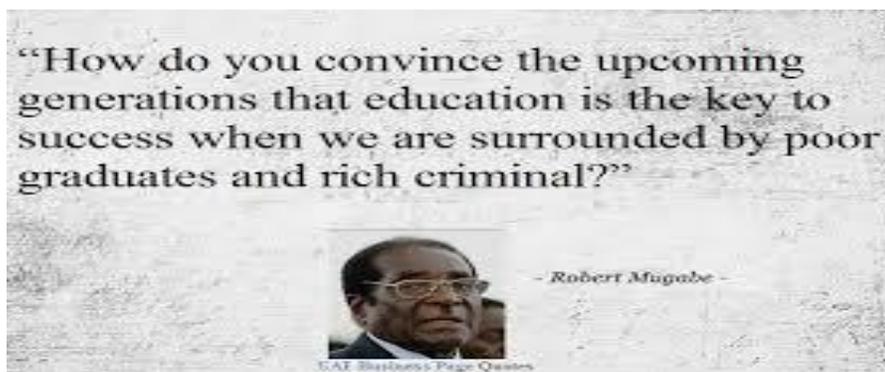
The third day program began with the seating of the facilitator Mr. Tulasi Wosti (Chief Executive Officer, Miteri Development Bank, Dharan, Sunsari). The program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus. Mr. Wosti first gave his short biography. Thereafter, Speaking on the topic "Financial Sectors and Higher Education Institutions" he presented his ideas on:

*Tulasi Wosti*



- Types of financial sectors (commercial banks, development banks, finance companies, micro finances, co-operatives, others)
- Types of educational institutions (Affiliated to TU, Affiliated to other national university, affiliated to international university, international university)
- The BFI and HEI Equation: positive correlation
- Banking services and progress (manual system, computerized, fax transfer, DD, LC, ATM, ABBS, Wire transfer, telex transfer, mobile banking, debit card, credit card, ECC, IPS(Immediate pay system), Online banking, other services)
- Education system and teaching methodology (Home school, Gurukul system, Govt. school, Private school, International school, Montessori (even master level students can be taught through Montessori system, learning/not teaching or reading, E-learning),

During his presentation, he highlighted the significance of well management, determination of destination/target, well-information of what we are interested in, practical knowledge, facilitation, knowledge of the difference between teaching and learning (there is pass and fail in teaching but not in learning), improved teaching, development of learning culture, commitment, culture of collaboration, and planning in the academic and industrial sectors as well.



In the program, Mr. Khagendra Raj Dahal, teacher from Sukuna Multiple Campus asked why the interest rate between the Commercial and Developmental banks is different. Mr. Pratham Pokhrel, another teacher from Sukuna also enquired about the increase and decrease in the interest rate. He asks why the bank does not inform the customers that the increase rate of the bank has decreased. Ms. Maya Dewan, teacher of Sukuna asked about the liquidity crisis in the bank. The students also asked questions on various issues or topics such as job experiences, branchless banking, SMS and mobile banking, credit creation, share and share purchase,

*Signature*



opportunities and challenges for students to involve in banking sector, merging of banks and its effect on the employees, education loan for students in Miteri Bank. Mr. Wosti answered their queries by giving some examples and sharing his experiences, and gave words to provide employment opportunities to the students of this campus. Finally, Mr. Chandra Mani Rai, Assistant Campus Chief of Sukuna gave a token of love to the facilitator Mr. Wosti.

### **Second session by Mr. Bholeshwor Dulal**

Mr. Bholeshwor Dulal, the facilitator of the program, first shared his experiences about the Japanese system/culture. He had his presentation on “Empowering Youth Entrepreneurs in Nepal” in which he highlighted:

- Where there is industry, there is political leader but there may not be industry where there is political leader.
- Where there is industry, there is employment; where there is employment, there is money.
- No development is possible if knowledge and wisdom are imprisoned/locked; they should be put into use.
- Work/action is more important than mere observation.
- Everything begins with a small thing; courage is necessary.
- We can learn by doing.
- Mental poverty is a dangerous disease, not physical and financial poverty.
- Future planning is necessary for being successful entrepreneurs.
- Feeling of ‘we youths can do’
- Balance among career, family, society and country is important for success
- A beggar born is not his/her fault; a beggar death is wrong.
- No hard working; smart working
- Possibilities for industry in Nepal (agriculture, tourism, )
- Introduction of the most popular national international entrepreneurs (Bill, Gates, Waren E Buffett, Anil Ambani, Carlos S Helu, Binod K. Chaudhary, Diwakar Golchha, Binod Bdr. Shrestha, Rajendra K. Khetan) to encourage the participants
- Benefits of entrepreneurs: name and fame, prestige, property, satisfaction, facility
- Qualities of entrepreneurs: curious, merciful, charming, imaginative, creative, skilled/competent, influencing, trustworthy, honest, role model

*Signature*



- Necessary steps: begin your work with good work (e.g. don't read newspaper early in the morning since it contains negative news); seek positive viewpoints; do immediately, construct positive self-respect, save yourself from negative influence, get up early in the morning
- Entrepreneurs =LEADER (L=Legal, E=Ethics, A=Attidue, D=Democratic, E=Energetic, R=Right)
- 3 F for entrepreneurs (Fellowship, Familiarity and Family members and its activities)
- Entrepreneurs should have accountability, commitment and responsibility.
- Goal setting

Mr. Dulal shared his practical experiences for being successful couple, teachers and entrepreneurs. He presented a lot of examples, evidences and stories to clarify his points. In the program, students were asked to give their comments/feedback about the program. They found the program very fruitful, encouraging/motivating/ impressive, new, innovative and confidence-building. Ms. Sunita Pradha, student from Sukuna commented that the program has played a significant role to change her attitude/personal life, to develop positive thinking, and to change her behaviour. To Laxmi Dulal, another student from the same campus, the program is motivating and useful to students; he has gained practical knowledge from it, learned a lot from their success stories, developed confidence; and he finally demanded such training programs in the days to come. The third day program was over with the interesting story told by Mr. Dulal.

### **Fourth Day Program**

The fourth day program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus. Mr. Ramesh Prasad Pokhrel (President, National Cooperative Bank Limited), Mr. Gopal Kafle, Mr. Prem Prasad Bhattarai (Campus Chief of Sukuna Multiple Campus), Mr. Chetan Paudel (Campus Chief, Pathari Multiple Campus) and all the participants were requested to have seating on their respective places.

#### **First session by Ramesh Prasad Pokharel**

Mr. Ramesh Prasad Pokhrel first informed the participants about the National Cooperative Bank (branches, extension of more branches, total cooperative organizations, members, loan provisions, staff, and collaboration) and his historical background and biography. Firstly, Mr. Pokharel presented his ideas on the present situation, possibilities and challenges of Cooperatives in which he highlighted:

- What cooperative is

*Signature*



- Basic principles of cooperatives (intentional and open membership, democratic control by members, financial participation of members, autonomy or freedom, education, training and information access; collaboration among cooperatives; interests towards community and environment)
- The present situation of international cooperative campaign/movement
- Origins and development of Cooperatives in Nepal
- Present situation of Cooperatives
- Organizational structure of Cooperative Movement
- Possibilities of Cooperatives (contribution in the international sectors, second greatest organization, established as developmental campaign in the international sectors; implementation of mixed financial policy, strong organization, inspiring achievement, praiseworthy success in Savings and Credit sectors, sustainable financial development, Cooperative Act, three-pillar financial policy in the Constitution of Nepal, 2072, employment opportunities, etc.): He pointed out eleven possible areas or sectors where Cooperatives can contribute to –agriculture, finance, selling and distribution of consumer goods, social service, occupation and insurance, communication sector, upliftment and development of culture, electricity, housing, tourism, and education and health.
- Challenges of Cooperatives (lack of Cooperative-friendly act, clear policies, supervision, training, education, competent human resources, statistics, research, resources, negative attitude, offices; obscurity in political parties; etc.)
- Problems in Cooperative Limited
- Future strategic plans/strategies

Secondly, Mr. Pokharel shared his ideas on constitutional provisions about the Cooperatives. The Constitution of Nepal 2072 has clearly mentioned some provisions about the Cooperatives in Articles 50, 51 and 226. Then, his dialogues were on challenges of Cooperative Campaign in Nepal, and characteristics of Cooperative Bills 2074. Finally, the dialogue was on sustainable development goals of the UNO and Cooperative: no poverty; zero hunger; good health; quality education; gender equality; clean water and sanitation; affordable and clean energy; decent work and economic growth; industry, innovation and infrastructure; reduced inequality; sustainable cities and communities; responsible consumption and production; climate action; life below water; life on land; peace and justice; and partnerships for the goals. He

*Signature*



presented his ideas giving several examples and evidence. Students commented that the session was really informative, inspiring, and fruitful as a whole since he gave several ideas about the Cooperatives and how they are helping the HEIs. Then, Mr. Pokharel, the facilitator of the first session was given a token of love with special thanks by Mr. Prem Prasad Bhattarai, the Campus Chief of Sukuna Multiple Campus.

### **Second session by Mr. Rajendra Raut**

The second session was initiated by Mr. Bholeshwor Dulal by encouraging the participants to be courageous, anxiety-free, responsible, risk-taking and dedicated for being successful entrepreneurs and professionals. He shared some possible areas for business in our locality as well as in our country. Then, Mr. Rajendra Raut, Vice President of FNCCI of Province No. one and Managing Director of Raut Construction Pvt. Ltd., Biratnagar began his presentation with his brief introduction and biography, and focused on theoretical and practical knowledge, well-management, development of system, patience, planning, team work, curiosity, learning from other successful people, for being successful in any fields. In his opinion, hardworking and honesty are two very important for being successful entrepreneurs and any professionals. Inferiority mindset should be avoided. Struggle should be prioritized. The students put some curiosity on various topics such as important things to be successful business persons, factories, raw materials for cement and other materials and where they are brought from, OPC and PPC cement, business in minimum investment, loss and gain in business, disparity between price and demand, pollution caused by industries etc. Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus asked what sorts of work the students from Management can do and how they are important and contribute in the industrial sectors. Mr. Raut responded their queries giving some examples.

The fourth day program was interactive, informative, encouraging and inspirational. Mr. Rajendra Raut and Mr. Bholeshwor Dulal were given a token of love with special thanks by Mr. Bala Ram Pokhrel, and Campus Chief Mr. Prem Prasad Bhattarai, respectively.

### **Fifth Day Program**

The fifth-day session began with the seating of Mr. Sanjaya Kumar Sah, CEO, Purwanchal Lube Oil (PLO), Sundarharaincha, Morang. The program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus and co-ordinator of the program.

*Signature*



### **First session by Mr. Sanjay Kumar Sah**

The first session of the fifth-day program began with the brief introduction of Mr. Sanjaya Kumar Sah. He had his presentation on “Interaction between Industry and Education: Present Scenario in Nepal”. His presentation highlighted:

- Who is entrepreneur and what is entrepreneurship?
- Risks and benefits of entrepreneurship (name, fame, money, prestige)
- Job scenario: Nepal (unemployment, migration, three kinds of people going to foreign countries, unskilled labourer, exploitation, ‘social entangling problem’)
- What is solution to unemployment in Nepal? (“Better education system”; Better employment in service sector or in industry; Educational Institute/Academics should be responsible; need of quality education and research)
- Employment solution in Nepal( the government sector can provide a limited job and private sectors are providing the rest of the job; SME: Small and Medium Enterprises provide jobs; a single entrepreneurship can provide a job; thus there must be “Academic(Educational Institute- Industry Collaboration for either better education and skills and for entrepreneurship”)
- Bridge between education and industry (The universities supply talent and ideas and the companies demand them; it also benefits from the input of practitioners from companies and universities; one manufacturing industry provides direct employment to few; manufacturing industry provides revenues to government exchequer in different states of manufacturing; tax has been added to government exchequer in different phases; )
- Entrepreneurship stories (Honda-entrepreneurship, Samsung-entrepreneurship, TATA-entrepreneurship, RIL[Reliance Industries Limited]-entrepreneurship [Dhirubhai Ambani-founder; Mukesh Ambani- chair person of RIL]
- Job or business (entrepreneur)?
- Challenges faced by academics, graduate and industry in Nepal(difficult to cope up with industry and education; academics find it hard to provide best and world class education and research to its students with limited resources; not finding suitable graduates or skill matches required in industry, thus, affecting the productivity)
- Present scenario: challenges faced by graduates in Nepal(not fully employed or employable in industry; reasons: universities providing mere bookish kind of knowledge or obsolete technology, not practical knowledge; lacks the creativity in jobs; lacks entrepreneurial skill;

*Sanjay Kumar Sah*



lacks practical skills/technical knowledge; lacks resources to start own business; unknown how to write an effective CV[the hard reality]; projects and theses in MBS-copy and paste or slight change, not genuine work [a formality to get a degree and nothing else])

- Increasing employability and entrepreneurship in Nepal(inviting the industry leaders to take lecture/giving presentation in class; sending the students to industry visit a number of times in different industry; service/industrial training; completing the real industrial problem and their solution to existing problem as project work by the Graduating Students; having an agreement with industry by academic under the head of Department or Program Head to provide solution to existing industrial problem and research; more practical oriented approach of teaching/pedagogy; increasing other skills or learning other foreign languages such as German, French and Spanish; writing an effective CV)
- Increasing entrepreneurship (struggle to make their dream and change it into reality; the role of academics is only to provide a best and cutting age technology to graduates; the academics can have “Sukuna Entrepreneurship Society”-inviting different venture capitalist, investing in risky projects; showing ‘business idea’ in power point presentation with investment amount, risk associated with this project, payback period, etc.; the academic can have the bridge role between its graduate entrepreneur to provide platform to show their business ideas to investors, government agencies and businessman; the government should provide a ‘seed fund’ to entrepreneurs and provide other facilities such as tax exemption for several years, entrepreneur-friendly policy, subsidized interest loan, etc. )

Mr. Prabesh Dulal, student from Sukuna asked about the legal processes to be followed to import any technologies from abroad. Another student asked about the local resources and their use in producing different materials. Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus asked about the turning points of the facilitator in his professional life. The facilitator also asked some questions to the participants. The program was quite interactive, illustrative, informative and motivating.

After tea break, Mr. Sah had another presentation on “Making Industry-University Partnership Work: Key Lessons from Europe” in which paper he highlighted:

*Signature*





- Collaborations between Universities and Industries over a century: Europe's growth in technical, social and economical fields has been considered due to priority of education.
  - Change in human life by the invention of First Diesel Engine developed by Rudolf Diesel, Car Factory Commercialization, First Flying Machine (Aeroplane), First Life Saving Drug (Anti-biotic), Telephone, Television, etc.
    - Academic leadership is vital
    - Long-term strategic partnership with built-in flexibility best work
    - Start with a shared vision and develop a strategy
    - Put the right people in charge-those who cross boundaries
    - Kick-start the dialogue- encourage cross-fertilization of ideas
    - Promote a multidisciplinary approach to research and learning
    - Don't get hung up on measuring the results of a strategic alliance
    - Redefine the role of the research university as a source of competence and problem-solving for society.

### Closing session

The five-day program was over on Bhadra 28, 2074 with the active involvement of the participants. The closing session was chaired by Mr. Narayan Prasad Chudal, Eldest Member of Campus Management Committee, Sukuna Multiple Campus. The guests were Mr. Chetan Paudel (Campus Chief of Pathari Multiple Campus), Mr. Mohan Kumar Shrestha (Asst. Campus Chief of Mahendra Adarsha Multiple Campus, Biratnagar), Mr. Sanjaya Kumar Sah (the facilitator), members of CMC, Sukuna such as Mr. Bisheshwor Dhakal, Mr. Amber Bahadur Ghimire, Mr.

*Signature*



Tilak Dhakal, Mr. Keshav Adhikari, Mr. Arjun Raj Adhikari(Chair, Public Campus Teachers' Association, Sukuna), Mr. Prem Prasad Bhattarai (Campus Chief, Sukuna), Mr. Padam Bahaddur Neupane (Chair of SMC, Sukuna Secondary School), Mr. Chandra Mani Rai (Asst. Campus Chief, Sukuna), the journalists, the teachers from different campuses, representatives from Cooperative Organizations, and Chamber of Commerce and Industry. Teachers from the host institutions and student participants were asked to have seating on their respective places. Ms. Safalta Budhathoki, student and participant from Belbari Multiple Campus shared her experiences about the five-day program. In her opinion, the program was informative, enjoying and fruitful which provided both theoretical and practical knowledge of various sectors. She said that such programs should be conducted more frequently in the days to come. She raised the issues why the facilitators were only males, not even a female facilitator, and she learned how people become successful entrepreneurs. Another student Mr. Prakash Basnet from Sukuna Multiple Campus opined that the program energized him, it provided very valuable information for developing career and he learned the significance of practical or behavioural knowledge, and research in academic and industrial sectors. Another student Ms. Sunita Shrestha from Sukuna opined that the program taught her very important lessons, encouraged her to be entrepreneur, changed her ideas/attitude, and learned how to get to the target/destination. She said that such program should be conducted frequently. The program was influential and fruitful.

Mr. Bala Ram Pokhrel, co-ordinator of the program informed the participants about the responsibility given to the teachers of the host institution. Then, Mr. Gyan Bahadur Budhathoki, participant and member of Chamber of Commerce and Industry, Sundarharaincha opined that the program was very important and fruitful, which could be conducted earlier. He praised the contribution of Mr. Bholeshwor Dulal, the facilitator of the program. He said that he learned a lot of important lessons and techniques/strategies of entrepreneurship. To him, the program was more fruitful and successful than expected. In the eyes of Mr. Padam Bahadur Neupane, Chair of SMC, Sukuna Secondary School, the program was very fruitful and informative which extended the horizon of knowledge, encouraged the participants to be self-dependent, hardworking and courageous, and developed the positive attitude of the participants. For Mr. Sanjay Kumar Sah, the facilitator, the participants were attentive, interactive and active. He encouraged the participants to struggle in life. He said that the academic institutions should frequently conduct such programs. He thanked the campus for conducting such important program and inviting him

*Sanjay Kumar Sah*



as a facilitator to share his ideas and experiences. He was given a token of love with special thanks by Mr. Prem Prasad Bhattarai, Campus Chief and Mr. Narayan Prasad Chudal, chair of the program jointly.

Mr. Arjun Raj Adhikari, Chair of Public Campus Teachers' Association, Sukuna Multiple Campus opined that the program provided opportunities to explore new ideas, encouraged the participants to be successful in any fields and respect work, inspired them to be entrepreneurs or business persons and linked theoretical knowledge to practical knowledge. He realized the need of such programs in the days to come. He hoped that the participants learned a lot from the facilitators' success stories. He requested the participants to implement the knowledge obtained from the program into their practical life. The program proved as a milestone to remove participants' negative attitude. The program as a whole was fruitful.

Mr. Mohan Kumar Shrestha, Assistant Campus Chief, Mahendra Adarsh Multiple Campus, Biratnagar and the participant of the program, praised the successful management of the program and the rigorous work of the teachers of the host institution. He said that the program was very informative, inspirational/ motivational, and encouraging. He enjoyed the program. He found Mr. Bholeshwor Dulal a successful entrepreneur and academician. He complimented the work and presentation of Mr. Dulal. He thanked the host institution for conducting such valuable program.

Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus and the participant of the program, highlighted the significance of entrepreneurship by stating the idea given by Bhanu Bhakta Acharya. He thanked the campus for organizing such new type of program. He found the program very inspirational, important and fruitful. In his opinion, the students should see dream or they should be imaginative since imagination changes the society and the country. Similarly, Mr. Keshav Adhikari, member of SMC, Sukuna Multiple Campus, focused on practical knowledge and experience for being successful in any sectors. In his view, such interactive or dialogic program can provide valuable information to the participants, and the Campus Management Committee always supports the Campus to organize such fruitful program. The program helped the participants to be entrepreneurs in the future.

After the experiences sharing, all the participants were distributed the certificates of participation. Campus Chief Mr. Prem Prasad Bhattarai clarified why the program had to be conducted late. He thanked Mr. Bholeshwor Dulal, whose role was very important for conducting

*Signature*



the program and its successful completion, and all the facilitators who provided with valuable information to the participants. He encouraged the students to be self-dependent, laborious, studious and successful entrepreneurs in the future, and to implement what they learned from the program in their lives. He thanked the students for their patience, active participation, and curiosity, and all the teachers for their hard work, dedication and active involvement. In his opinion, the program was successful, informative and fruitful to the participants.

The whole program was formally closed by Mr. Narayan Prasad Chudal, Chair of the program giving special thanks to all the facilitators, teachers and students, and other participants.

## **6. Achievements from the program**

- i. Participants learned what academia expects from the industry and vice versa.
- ii. They learned how academia and industry are supporting or contributing to each other, such as working with '*Sukuna Entrepreneurship Society*' at the very local level.
- iii. They became familiar with the areas of potential collaboration between *HEIs* and business sectors.
- iv. They became familiar with the role of *HEI* for entrepreneurship development.
- v. They learned the importance of planning, time management, goal setting, and dream for being successful.
- vi. An issue has been raised during the discussion that 'indigenous entrepreneurs' courses are to be designed by the Universities and the *HEIs* to uplift the current situation of the society and the *HEIs*.
- vii. The present need for the *HEIs* is to conceptualize and design '**YOUTH ENTREPRENEURSHIP**' as a subject of study.
- viii. The program energized them, changed their attitude, and taught them to be hardworking, imaginative, creative, dedicated, honest and responsible on their work.
- ix. The facilitators' struggle and success stories stimulated and encouraged the participants to struggle in their lives to be successful.
- x. The facilitators highlighted the importance of research in both academic and industrial sectors. They showed the linkage between research and development. The countries where there are more research work have developed and those where there are fewer research work are backward. The participants realized the importance of the research and project work. They also realized that doing research and project work is not only for getting the University degree.

*Signature*



- xi. The industries still lack competent or skilled human resources. They have to hire human resources from abroad. The participant realized that there are a lot of employment opportunities in Nepal if the job seekers are competent, honest and laborious.
- xii. The program discouraged the participants from going abroad for employment and encouraged them to explore employment opportunities in their own country.
- xiii. The participants realized that the present curriculum and textbooks of the Universities are more theoretical. Therefore, the concerned authorities should rethink the practical aspects while designing curriculum and writing textbooks.
- xiv. They learned that balancing family, society and career is a key to success.
- xv. They learned that 4 T-Factors (Talent, Target, Thinking positively, Technology) are essential in the field of academia and industry.
- xvi. They came to know how cooperative organizations are supporting the academia in various sectors.
- xvii. They responded that the program was informative, encouraging, inspirational, interactive, practical and useful. They were satisfied with the program and demanded that the campuses should conduct such programs frequently.
- xviii. As a whole, the program showed several ways to lead the life on the successful path.

## 7. Conclusion

The five-day program that was held at Sukuna Multiple Campus with the support of UGC Nepal justified that academia and industry are complementary to each other. The progress of either field is impossible without the support of any one field. Academia has always been involved with industry for new discovery, solution to industrial problems, increasing productivity in industry by industrial research and solution to a Management problem. At every forefront, industry and academia work side by side. Academician may have fewer industrial work experiences while top management or executive from industry may not have research experience at all. Thus, the collaboration (or partnership) between industry and academia gives rise to strong innovation and economic growth which is win-win situation for both. Therefore, the concerned authorities should conduct such academia-industry dialogue nationwide to bring changes in the field of academia in general, and curriculum, syllabus and textbooks in particular so that the academic institutions can produce competent or skilled human resources as the industries demand through quality education.

*Signature*



**Annex-I: Proposal of the Program**

Proposal

On

**ACADEMIA–INDUSTRY DIALOGUE***Making a Platform between Academia and Business- Industry*

Submitted to:

University Grants Commission, Sanothimi, Bhaktapur, Nepal

(Under the joint Sponsorship of University Grants Commission, Nepal and Sukuna Multiple Campus, Koshiharaincha, Morang)

Submitted by:

Sukuna Multiple Campus

Koshiharaincha, Morang

2017 (2073)



## Introduction of the Program

'Academic-Industry Dialogue' is a term of initiation for creating a platform of communication between academic communities and business-cum- industry companies. It is an academic program in general since the dialogue is initiated by the university or college. Moreover, it will be academic; resulting to the academic conclusion. It is also said that 'companies want to work with the best, which are the product of the best colleges and universities'. Likewise, when companies and universities work in tandem to push the frontiers of knowledge, they become a powerful engine for innovation and economic growth.

Essentially, both the academic institutions and organizations/business industries have some common social responsibilities. They have to be committed to the progress and development of the community/state where they are situated. 'Academia-Industry Dialogue' (AID) can, then, be a 'Bridged Program' of exchanging ideas (communication) for the same. It can be organized by Academic Institution or University or by the Business or Industrial Organization to hold a critical dialogue between them for the overall benefits of the community and of the nation. Such dialogues provide a forum for various stakeholders such as industry practitioners, policymakers and academics to debate on various social, educational and economic issues.

## Rationale of the program

The relation and collaboration between industry and the academic world has always been an important event in short term experiences. It is due to the rapid evolution of the business environment and its vast transformations throughout the academic realm. In such a context, a fresh dialogue between them is contextual and need for both the business companies and the academia. Importantly, such program would be new and motivating beginning to many other institutions and organizations too. The dialogue will be a mutual approach, i.e. the companies offer business insights and the students contribute proven methodology and expertise. It is, then, a win-win situation for both parties if in any imagined competition.

Universities focus on educating people and in creating new knowledge and excelling in existing know-how, while companies concentrate on mastering the challenges of a competitive environment and are striving for market success. Since the universities and industrial companies have different business models, some investment needs to be made to converge the two positions before the mutual benefits can be reaped. When they collaborate having made dialogues,

*Signature*



expectations of each side will be explored and get chance to realize them. In the primary sense, the companies expect innovative and state-of-the-art lectures to secure high quality education, valuable knowledge and groundbreaking methodologies, while the universities expect their students to be given business experience e.g. through internships and opportunities to put their skills into practice for some specializing group of learners. The academic institutions such as universities and colleges expect to be given the opportunity to transfer theoretical ideas into practical projects and to implement research in the real world. So, there is a mutual influence between a wide range of academic and industrial fields.

Mention more specifically, academic products are consumed by the business industries and organizations. Academic human capitals can contribute to the industries on the one hand and they are benefitted indirectly. Likewise, the newly produced human resource will get chance to practice their theory in the field. In this respect, academic communities and business communities have reciprocal relationship. There should, then, be a good match between them. To maintain a good balance, they need to work cooperatively so that academic outcomes could be well fitted to the business and industrial communities as well as the business communities could get the right product of the academic institutions. In fact, they can grow hand in hand to uplift the society in general. To materialize such a genuine motto, the academic –industry dialogue will be pertinent to both University based colleges and business communities.

To fulfill such a common accountability of both academic and business industries to the community, the dialogic program will bring both the academia and the business communities in the common platform. Hopefully, the proposed dialogues will serve the function and can generate some new fields of study and progress toward the shared goals of the nation. Moreover, universities and colleges can create opportunities for academics and company researchers and executives with shared interest to come together and develop a dialogue. This dialogue can also spark conversations and lead to new stage of relationships, making others learn a lesson.

### **Objectives of the program**

The very general objectives of the dialogue are communicative and collaborative for shared goals. In this regard ultimate and broader goals of the dialogues and conferences would be contributing to social and economic development. Based on this understanding, the following specific objectives are set to be strived by the present proposed program:

*Signature*



1. To foster a culture of communication and cooperation between the academic communities and the industrial-cum- business communities (knowing the points of importance and gap that exist between them)
2. To discuss upon the common social issues that can be collaboratively dealt in the communities
3. To explore the situations and areas of opportunities between academic methodologies and the practicing communities
4. To identify the areas of study for research in relation to the curriculum design
5. To exchange a broad range of experience to different industries and companies of various types around the campus and Tribhuvan University.

### **Methodology used for conducting the program**

Following methodological procedures will be employed for the successful completion of the program:

- i. Presentation on the elements and relationship of academic-industry.
- ii. Discussion and interaction over the materials presented and the issues raised during the session (expert presentation)
- iii. Discussion and Dialogues on potential issues of academic in relation to the business industry.(Participant issues)
- iv. Discussion for finding some common areas and common issues of collaboration between business industries and academic institutions.
- v. Discussion for finding the areas of research which can be done collaboratively for shared benefits.
- vi. Experience sharing and reporting.

### **Details of the potential participants and outcomes of the program**

#### **i) Participants from academic institutions (academic heads and lecturers)**

- a. Sukuna Multiple Campus, Koshi Harainchha -10
- b. Janata Multiple Campus, Ithari, Sunsari - 2
- c. Uralbari Multiple Campus, Uralbari, Morang -1
- d. Pathari Multiple Campus - 2
- e. Damak Multiple Campus, Damak, Jhapa -2
- f. Kankai Multiple Campus, Surunga, Jhapa -1
- g. Phidim Campus, Phidim, Panchthar - 1

*Signature*



- h. Belbari Multiple Campus, Belbari, Morang - 1
- i. Manglung Campus, Manglung, Terhathum - 1
- j. Barun Campus, Khandbari, Sankhuwasava, -2
- k. Lahan Campus , Siraha - 1
- l. Khotang Campus, Khotang, Diktel -1
- m. J.S. Murarka Campus, Siraha - 1
- n. Other public campuses - 4

**Participants from business industries and civil societies:**

- I. Participants from Co operative limited -4
  - II. Participants from Development Banks -4
  - III. Participants from production companies -4
  - IV. Participants from construction companies -5
  - V. Participants from business houses and organizations ( National and District level representatives)
- 5
- VI. Forest Consumer Committees -5
  - VII. Participants from civil-society -5

*Total Number of Participants: 60*

- ii) **Expected outcomes (Objectives):** The expected outcomes of the programs are as follows:
  - a) Establishment of communication network between the academicians and the business communities for shearing knowledge and contributions for socio-economic development.
  - b) Recommendations for collaboration and cooperation
  - c) Dialogue platform for mutual cooperation and collaboration
  - a) Finding new areas of study for the academic researchers as well as the developing capacity academic leaders for dealing with some issues associated with them.
  - b) Gaining institutional strength for its progress and development,
  - c) Building rapport among university teachers and the leaders of the business industries.
  - d) Maximizing exposure for running educational institutions,

**Details of the Workshop Syllabus**

The present proposed Three Days Dialogue contains the following syllabus in the technical session:

- i) Opening

*Signature*



- ii) Welcome speech by the Institution Head
- iii) Presentation and Sharing for the dialogue over the connected issues between academic and business industry (Key note speech).
- iv) Panel Discussion
- v) Focused Dialogues on raising awareness of the principles of business and academic issues.
- vi) Issues of partnerships and collaboration to achieve mutual benefits (Develop a common understanding and vision for how to enhance sustainability.
- vii) Framing issues raised during dialogue
- viii) Developing a common understanding and vision for how to enhance better collaboration
- ix) Reporting of the overall Dialogue Program

(This syllabus might go slight modification in terms of time and situation of the days of implementation)

### Program Budgeting

SN	Particulars	Amount (NPR)	Remarks
1.	Remuneration to experts	40,000	
2.	Logistic support/materials	40,000	
3	Food and Snacks	80,000	
3.	Stationeries	30,000	
4.	Refreshment	10,000	
5.	Printing and binding	20,000	
6.	Contingencies	10,000	
7.	Others	10,000	
8	Total	2,40,000	

Of the total expenditure, the contribution of UGC will be 50% and the campus will contribute for the rest.

**Venue:** Sukuna Multiple Campus, Koshiharaicha Morang ( Hall)

Date of conducting program: Jestha 1<sup>st</sup> week, 2074 Bikaram Sambat.

*Signature*



**Annex-II: Campus Decision for Conducting the Program**

प्रति निर्णय 2024/02/06 गते लुधगावा दिना यस कुठुनाको  
 क्याम्पसको क्याम्पस प्रमुख श्री प्रेमप्रसाद गह्राईको अध्यक्षतामा  
 क्याम्पस पदाधिकारीहरूको बैठक बसी तयशीलका विषयहरूमा  
 इलफल गरी निर्णय गरियो।

उपास्थिति

१. क्याम्पस प्रमुख: श्री प्रेमप्रसाद गह्राई
२. सहायक क्याम्पस प्रमुख: श्री लक्ष्मीकुमार शर्मा
३. " " " " : श्री. लक्ष्मी शर्मा
४. संयोजक स्नातकोत्तर कार्यक्रम: श्री प्रेमप्रसाद गह्राई

प्रस्तावहरू

१. अभ्यास शिक्षण प्रणालीको इजाई
२. इन्टरनेट प्रणालीको इजाई तथा कागज खरोद
३. विभागलाई कम्प्युटर दिने सम्बन्धमा
४. कक्षा व्यवस्थापन (कक्षा ११-२५२ दिनांक) सम्बन्धमा
५. Biometric Attendance खरोद सम्बन्धमा
६. International Industry Dialogue कार्यक्रम सम्बन्धमा
७. कम्प्युटर सामग्री खरोद सम्बन्धमा
८. फोटोकपी पेपर खरोद सम्बन्धमा
९. कम्प्युटर (खरोद सम्बन्धमा) र SMART बोर्ड खरोद सम्बन्धमा

निर्णयहरू

१. प्रस्ताव नं. १ मा इलफल गर्दा कक्षा ११ शिक्षा प्राप्त  
 तर्फ अभ्यास शिक्षणका लागि क्याम्पसबाट इलफल  
 गराउँदै आइएको "अभ्यास शिक्षण प्रणाली" शक्तिबोले -  
 उक्त प्रणाली आवश्यक परिणाम सहित विभिन्न भाषा-  
 यानाहरूबाट कोरेसन लिई जम्मा ५०० प्रति इजाउने निर्णय  
 गरियो।
२. प्रस्ताव नं. २ मा इलफल गर्दा क्याम्पसको शैक्षिक  
 गुणवत्तामा लुधा ल्याउन आन्तरिक परीक्षालाई व्यवस्थित  
 गर्नुपर्ने छ र गर्दै आन्तरिक परीक्षामा विद्यार्थीहरूलाई  
 उपलब्ध गराइने उक्त प्रणालीको क्याम्पसमा पढनपाठन  
 हुने सबै तहकालागि उपयुक्त हुने ढंगमा बुझाउने

सुप्रसाद:



४०,००० फुटि इपाई गर्ने र कमिनि सङ्ख्यामा खाली बाग्न खरीद गर्ने निर्णय गरियो।

३. पुस्तावने. ३ मा इलफुल गर्दा हाल विद्यापान विभागले मध्ये नेपाली र सिङ्गोली विभागमा-१, स्वास्थ्य, जनसङ्ख्या र गणित विभागमा-१ र सामाजिक र अवस्थागत विभागमा-१ वटा Assembled Computer रहेकामा उक्त कम्प्युटरहरू ल्याबबाट किनेर +२ वटा कम्प्युटर ल्याबमा लाने र ति विभागहरूमा हाल क्याम्पसमा सँगुटा रहेको Branded Desktop हरू लाने निर्णय गरियो।

४. पुस्तावने. ४ मा इलफुल गर्दा यस क्याम्पसको दिवा एवम शिल्पित वाणिज्य सङ्कायका लेखाशास्त्र विषय शिक्षण गर्ने आडुनुभन्दा सिङ्का १५० डिप्लोमा गरीले पढाउन असुपर्दा जताई निवेदन दिनु नखोसामा निजले पढाउने आडुनुभन्दा कक्षा ११ र १२ को लेखाशास्त्रका ४ वटा कक्षाहरू विद्यापान कार्यालय सिङ्काहरूबाट नै सन्ध्याभोजन गरी घण्टापढत सुन्चाउ गर्ने निर्णय गरियो।

५. पुस्तावने. ५ मा इलफुल गर्दा सन्ध्यासङ्केषा उर्विद्धि तर्फ हाफो क्याम्पसले पनि क्रमशः आङ्गलाई अभ्यस्त गर्ने जानुपर्ने महसुस गरी सिङ्का तथा कर्मचारीको हाजिरीलाई Biometric Attendance पुजालीमा लाने निर्णय गरियो र त्यसकालागी आवश्यक उपकरण यथासक्य दिने खरीद गर्ने पनि निर्णय गरियो। यो कार्यको अनुमोदनकालागी सन्ध्यातड सन्धिनिमा जेल गर्ने निर्णय गरियो।

६. पुस्तावने. ६ मा इलफुल गर्दा यस क्याम्पसले गर्ने आर्थिक वर्ष २०७३/०७४ मा विश्वविद्यालय अनुदान आयोग, नेपालमा "Academia Industry Dialogue" बर्षिकता लागि चेस गरेको पुस्तावता स्वीकृत गर्दै आएकोमा उक्त अनुमतिपत्रमा कार्यक्रम यही २०७४ साल भदौ २४ देखि २८ गते सन्ध्या सञ्चालन गर्ने निर्णय गरियो। उक्त कार्यक्रमको लागि तयशील बजेटि गर्ने निर्णय गरियो।

क. कार्यक्रम तथापी सन्धिनि

सन्धिनि



- i. अध्यक्ष : श्री बलराम चोखले
- ii. अध्यक्ष : श्री जयशंकर गुणगई
- iii. " श्री गणेश गुणगई
- iv. " श्री उदेश उदेशी
- v. " श्री नरेश उदेशी
- vi. " श्री गणेश उदेशी
- ख. सहभागी संख्या/उद्योग हल
- i. सुकुता वडुपुली व्यापार - ६ जना (अध्यक्ष/सहभागी)
- ii. जयशंकर व्यापार, इटहरी - २ जना
- iii. गोलबर्गा - १ जना
- iv. जे.एच. गुणगई व्यापार - १ जना
- v. केलवारी व. व्यापार - १ जना
- vi. पथरी व. व्यापार - २ जना
- vii. डोलीवारी व. व्यापार - १ जना
- viii. फंदक व. व्यापार, फंदक - १ जना
- ix. लहकारी संस्था/उद्योग मध्येवाट - ५ जना
- x. मध्येवाट मध्येवाट - ५ जना
- xi. उद्योग हलवाट - ५ जना
- xii. एन.के.ए. अध्यक्ष/सहभागी विद्यार्थी - ६ जना
- xiii. मध्येवाट व. व्यापार, धर - २ जना
- xiv. मध्येवाट मोरड: आदर्श व. व्यापार - २ जना
- x

- ग. सहभागी वाचन शुल्क प्रति सहभागी वाचन जफत करू २५००/- लिने। तर सहभागी विद्यार्थी, आयोगाक व्यापार/उद्योग मध्येवाट २ सहकारी, सहभागी संस्था/उद्योग हल मध्येवाट शुल्क तल्लिने,

श्री. लाल:



## Annex-III: Program Minutes with Attendance

२०७४/०५/२४ देखि २०७४/०५/२८ सम्म  
सुकुना बहुमुखी क्याम्पस सुन्दरहरैचा, मोरङ.  
"Academia-Industry Dialogue २०७४"

आजमिति २०७४ भदौ २४ गते शनिवारका  
यस सुकुना बहुमुखी क्याम्पस सुन्दरहरैचा मोरङको  
आयोजना र विश्वविद्यालय अनुदान आयोग  
नेपाल (UGC Nepal) को आर्थिक तथा विज्ञान  
सहयोगमा शिक्षक, विद्यार्थी, उद्योगी, व्यापारी,  
व्यवसायी, सहकारी र क्याम्पस सञ्चालक  
समिति बीच "Academia-Industry Dialogue"  
२०७४ कार्यक्रम सञ्चालन गरियो। उक्त  
कार्यक्रममा यस क्याम्पस र आपसबाट क्याम्पस  
हरूका प्राध्यापक प्रतिनिधिहरू, व्यवस्थापन  
सदस्यमा अध्यक्षहरू विद्यार्थी प्रतिनिधिहरू,  
सहकारी संस्थाका प्रतिनिधिहरू, स्थानिय उद्योग  
वाणिज्य संघका प्रतिनिधिहरू, उद्योगी, व्यापारी र  
उद्योगी सहजकर्ताहरूको उपस्थिति रहेको थियो।  
उक्त कार्यक्रम मिति २०७४ भदौ २४ गते देखि  
२०७४ भदौ २८ गते सम्म सञ्चालन गरियो।

\* कार्यक्रम मिति : २०७४/०५/२४ - २०७४/०५/२८

\* कार्यक्रम स्थल : सुकुना बहुमुखी क्याम्पस, सुभा कुडा

\* कार्यक्रम : Academia-Industry Dialogue २०७४

\* सहभागिहरू : प्राध्यापक/शिक्षकहरू, विद्यार्थीहरू,  
सहकारी संघ/संस्था, उद्योगी, व्यापारी,  
व्यवसायी, क्याम्पस सञ्चालक समिति,  
उद्योग वाणिज्य संघका प्रतिनिधिहरू

\* कार्यक्रम समय : प्रत्येक दिन विहान १०:०० - अपरान्ह ४:३० बजे सम्म

सुकुना



\* कार्यक्रमको उद्घाटन शत्रः

आज मिति २०७४ साल भाद्र २४ गते शनिबारका दिन यस पुकुना बहुमुखी क्याम्पस पुनरहरे-या गौरा क्याम्पस सञ्चालक समितिका अध्यक्ष श्री देवेन्द्रकुमार मास्केका अध्यक्षतामा Academia-Industry Dialogue-२०७५ कार्यक्रमको उद्घाटन शत्र सञ्चालन गरियो। कार्यक्रममा यस क्याम्पसका प्राध्यापक प्रतिनिधिहरु, दिमेको क्याम्पसका प्राध्यापक प्रतिनिधिहरु, व्यवस्थापन सङ्घका अध्यक्षनरत विद्यार्थीहरु, उद्योगवाणिज्य सङ्घका प्रतिनिधिहरु, सहकारी संस्थाका प्रतिनिधिहरु, क्याम्पस सञ्चालक समिति, उद्योगी, व्यापारी, व्यवसायी तथा संघ/संस्थाका प्रतिनिधिहरुको उपस्थितिमा यो कार्यक्रम सञ्चालन गरियो। उक्त कार्यक्रममा निम्न अङ्गहरूको उपस्थिति रहेको थियो।

उपस्थिति:

१. देवेन्द्रकुमार मास्के - अध्यक्ष, क्या.सं. समिति -
२. अर्जुन विक्रम शर्मा - सहनियन्त्रक, प्रमुख अतिथि - *श्री रत्न*  
त्रि वि, पूर्वञ्चल क्षेत्रिय कार्यालय विराटगा
३. पीलकुमार शेरु - निवृत्त मान क्याम्पस प्रमुख - *श्री*
४. रामप्रसाद कोपले - श्वे क्याम्पस प्रमुख -
५. भोलेश्वर दलाल - *Shulal*
६. प्रेमप्रसाद मङ्गेश - क्याम्पस प्रमुख - *श्री*
७. अर्जुनराज भाषिकोषी - अध्यक्ष, - *श्री*  
नेपाल पब्लिक क्याम्पस प्राध्यापक सङ्घ सङ्घ समिति
८. नवराज - *श्री* - अध्यक्ष  
कोशी-या उद्योग वाणिज्य सङ्घ गौरा.
९. टीकाप्रसाद के.के.ल. क्याम्पस सञ्चालक समिति, त्रिभुवन *श्री*
१०. केदार प्रसाद गुरुगाई स.स. सङ्घ *श्री*

श्रीमान:



Academia - Industry Dialogue 2024 - कार्यक्रमा उपास्थिति विवरण

हाजिरी:

क्र.सं.	सहभागीचे नाम	पद	संस्थाचे नाम	2024/02/25	2024/02/26	2024/02/27	2024/02/28	2024/02/29
1	प्रेमप्रसाद गडकरी	व्यापारप्रमुख	सुकुनाव. व्हा. पुंनरहैचा					
2	लक्ष्मीकुमा बिठर	व्यवस्थापक	" " "					
3	चंद्रमणि राई	" " "	" " "					
4	बलराम पोखरेल	क्रियाशीलप्रमुख	" " "					
5	लक्ष्मीप्रसाद गुराई	उपस्थापक	" " "					
6	उमेश उप्रेती	" " "	" " "					
7	माया देवान	क्रियाशीलव्यवस्थापक	" " "					
8	नेत्रकुमा राई	उपस्थापक	" " "					
9	शांकर देवान	उपस्थापक	" " "					
10	गणेश गडकरी	क्रियाशीलव्यवस्थापक	" " "					
11	नरप्रसाद भंडारी	उपस्थापक	" " "					
12	गणेशप्रसाद देहल	उपस्थापक	" " "					
13	बाल वसुंत उडवणे	उद्योग व्यवस्थापक	गोरी हौचा					
14	भुमरा वाळुंके	स.स. व	सुकुनाव. व्यापार					
15	तिलक ठवाल	स.स. व	" "					
16	विश्वरूप ठवाल	स.स. व	" "					
17	चेतन पांडे	व्या. उ	पधती वी व्यापार					
18	नारायण पुरोहित	स.स. व	सुकुनाव. व्यापार					
19	संतोषवान्तवा	प्रशासक	उद्योग व्यवस्थापक					
20	माया देवान	सि.स. व	सुकुनाव. व्यापार					
21	गमेश शेटे	सि.स. व	सुकुनाव. व्यापार					
22	दशरथ राज ठाल	सि.स. व	उद्योग व्यवस्थापक					
23	लोचनराज शिंदे	सि.स. व	उद्योग व्यवस्थापक					
24	के.व्हा. व. कांबे	व्यवस्थापक	सुकुनाव. व्यापार - 93-वां वी					
25	सुरेश वाडगा	सि.स. व	सुकुनाव. व्यापार - 90					
26	अनिल सुतार	सि.स. व	सुकुनाव. व्यापार - 91, 92 वी					
27	के.व्हा. व. कांबे	सि.स. व	" " - 92					
28	नरप्रसाद देहल	सि.स. व	सुकुनाव. व्यापार - 90 वी वी					
29	वसंतराज बाळ ठाल	सि.स. व	सुकुनाव. व्यापार					
30	पुणे शिंदे	व्यवस्थापक	गोरी हौचा उद्योग					
31	दिनेश शिंदे	सि.स. व	सुकुनाव. व्यापार					
32	शि.स. व. कांबे	सि.स. व	सुकुनाव. व्यापार					

सुकुनाव. व्यापार



क्र.सं.	संस्थान का नाम	पद	संस्था का नाम	2068/2/28	2068/2/22	2068/2/22	2068/2/26	2068/2/22
33	Hita Paudel	student	Sukuna Multiple Campus	Ueda	Ueda	Ueda	Ueda	Ueda
34	Kushal Adhikari	student	Sukuna Multiple Campus	Radhika	Radhika	Radhika	Radhika	Radhika
35	Manamata Regmi	student	Sukuna Multiple Campus	ms	ms	ms	ms	ms
36	Binita Chaulagain	"	"	BT	BT	BT	BT	BT
37	Binju Chaudhary	"	"	93	93	93	93	93
38	Indra P. Bhattarai	"	"	53	53	53	53	53
39	Rajan Poudel	"	"	drull	drull	drull	drull	drull
40	Mohan Kr. Shrestha	Asst. Campus Chief	M.M.M. Campus, Bst	Ueda	Ueda	Ueda	Ueda	Ueda
41	Manjira Basnet	correspondent	Arthadabai News	Ueda	Ueda	Ueda	Ueda	Ueda
42	Dhruva Prasad Nepal	lecturer	Sukuna Multiple Campus	Ueda	Ueda	Ueda	Ueda	Ueda
43	Narayan Karki	lecturer	Hatemala, Bhatti, Sahakar, Sasthi	Ueda	Ueda	Ueda	Ueda	Ueda
44	Keshab Raj Bhattarai	Teacher	Sukuna M. Campus	Ueda	Ueda	Ueda	Ueda	Ueda
45	Kanta Subedi	Teacher	Sukuna M. Campus	Ueda	Ueda	Ueda	Ueda	Ueda
46	Shanti Karnathapa	"	"	Ueda	Ueda	Ueda	Ueda	Ueda
47	Bal Krishna Khadka	"	"	Ueda	Ueda	Ueda	Ueda	Ueda
48	Sita Ram Khatriwada	Teacher	Sukuna Multiple Campus	Ueda	Ueda	Ueda	Ueda	Ueda
49	Bhakta Khadka	"	"	Ueda	Ueda	Ueda	Ueda	Ueda
50	Megha Raj Dhal	"	Urabani Multiple Campus	Ueda	Ueda	Ueda	Ueda	Ueda
51	Dakam Neupane	Asst. Chief	Sukuna M. U.	Ueda	Ueda	Ueda	Ueda	Ueda
52	विष्णु कृष्ण शर्मा	संस्थाध्यक्ष	संस्थासमालो संस्थाध्यक्ष	Ueda	Ueda	Ueda	Ueda	Ueda
53	होमनाथ शर्मा	सि.स	सुकुवा कटुमुदि कालिका	Ueda	Ueda	Ueda	Ueda	Ueda
54	सुधी शर्मा शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
55	अतुल शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
56	इन्द्र शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
57	प्रेमनाथ शर्मा	उपस्थाध्यक्ष	"	Ueda	Ueda	Ueda	Ueda	Ueda
58	नाथ शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
59	विष्णु शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
60	सुकुवा शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
61	अनुराज शर्मा	सि.स	"	Ueda	Ueda	Ueda	Ueda	Ueda
62	गणेश शर्मा	सि.स	सुकुवा कटुमुदि कालिका	Ueda	Ueda	Ueda	Ueda	Ueda
63	मीरा शर्मा	सि.स	सुकुवा कटुमुदि कालिका	Ueda	Ueda	Ueda	Ueda	Ueda
64	अनुराज शर्मा	सि.स	सुकुवा कटुमुदि कालिका	Ueda	Ueda	Ueda	Ueda	Ueda

सुकुवा



सहजकर्ताको उपस्थिति/हाजिरी

1. भोलेश्वर कुमाल - 2068/02/28  
 - Managing Director of  
 Purwanchal Lube Oil Pvt. Ltd. 2068/02/28  
 - promoter of Auto lube " " 2068/02/26  
 - Annapurna Trade Link " " 2068/02/26  
 - Kalash Auto Trade Link 2068/02/22  
 - past president of Jyucees

हाजिरी  
 Bula  
 Bula  
 Bula

2. केदार मोसि 2068/02/26  
 - Managing Director of  
 Terij Gold House,  
 - promoter of Himshikhar T.V  
 - " of Indreni FM  
 NTC Trainer Area (A)

हाजिरी

3. मिम पिमिरे 2068/02/26  
 - senior vice president of  
 chamber of industries  
 - Director of Global Auto point,  
 - " " AB Petroleum Pvt Ltd.  
 - " " AB Bricks and  
 Anwit Bricks industry Pvt. Ltd.

हाजिरी

4. तुलाजी प्रसाद शर्मा 2068/02/28  
 प्रसाद शर्मा  
 प्रसाद शर्मा  
 प्रसाद शर्मा  
 2068/02/28

हाजिरी

2068/02/26

5. रमेश प्रसाद पोखरेल  
 अध्यक्ष, राक्ट्रम सहकारी बँडु लिमिटेड, काठमाडौं

हाजिरी

6. रत्नो रायत Date-2074-05-27  
 vice president of FNCCI of province NO-1  
 managing director of Raat Construction, Directorate-Morang  
 owner of various industries and business  
 like concrete mining, petrol pump, cement industry, heavy equipment,  
 sales and service.

हाजिरी

7. Mr. Sanjaya Kumar Shah Date-2074-05-28  
 plant Design and Chemical Engineering  
 specialist.  
 Executive of Bottlers Nepal Limited (Coca-Cola)  
 and Member of Nepal Engineering Council  
 Nepal  
 CEO, Purwanchal Lube Oil (PLO), Koshi Sundar Manjhi  
 Ward No: 9, Morang.

हाजिरी

हाजिरी



## Annex-IV: Invitation Letters to the Guests and Participants

त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त र  
(विश्वविद्यालय अनुदान आयोग, नेपालबाट QAA प्राप्त)



# सुकुना बहुमुखी क्याम्पस SUKUNA MULTIPLE CAMPUS

सुन्दरहरैँचा, मोरङ

SUNDARHARAINCHA, MORANG

स्थापित : २०४८

सूचनाबोर्ड सेवा १६१८०२१५४५७७

E-Mail: sukunac@yahoo.com

Web Site: www.sukuna.edu.np

मिति : २०७४/०५/१९

पत्रसङ्ख्या

चलानीनम्बर

**विषय : विशेषज्ञका रुपमा उपस्थित भइदिनु हुन ।**

श्रीमान् .....

.....

.....

उपर्युक्त सम्बन्धका सुकुना बहुमुखी क्याम्पसको आयोजना र विश्वविद्यालय अनुदान आयोग नेपालको सहयोगमा मिति २०७४ साल भदौ २४ गतेदेखि २०७४ साल भदौ २८ गतेसम्म (पाँच दिन) बिहान १० बजेदेखि अपराह्न ४ : ३० बजेसम्म “Academia- Industry Dialogue” कार्यक्रमअन्तर्गत उद्योग व्यवसाय र उच्च शैक्षिक संस्थाबीच सम्बन्ध स्थापना र विस्तार गरी समयसापेक्ष जनशक्ति उत्पादन एवम् विकास गर्ने उद्देश्यले विभिन्न शीर्षकमा अन्तरक्रिया कार्यक्रम सञ्चालन हुने भएकाले उक्त कार्यक्रममा विशेषज्ञका रुपमा उपस्थित हुनुभई तोकिएको शीर्षकमा वा तोकिएको शीर्षकसँग सम्बन्धित विषयवस्तुमा बढीमा ३ घण्टासम्म सहजकर्ताको भूमिका निर्वाह गरीदिनुहुन कार्यक्रमको तालिका यसै पत्रसाथ संलग्न गरी पठाइएको बेहोरा हार्दिक अनुरोध छ ।

.....

प्रेमप्रसाद भट्टराई

क्याम्पस प्रमुख

*प्रेमप्रसाद भट्टराई*





त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त र  
(विश्वविद्यालय अनुदान आयोग, नेपालबाट QAA प्राप्त)

# सुकुना बहुमुखी क्याम्पस SUKUNA MULTIPLE CAMPUS

सुन्दरहरैँचा, मोरङ

SUNDARHARAINCHA, MORANG

स्थापित : २०४८

सूचनाबोर्ड सेवा १६१८०२१५४५७७

E-Mail: sukunac@yahoo.com

Web Site: www.sukuna.edu.np

मिति : २०७४/०५/१९

पत्रसङ्ख्या  
चलानीनम्बर

**विषय : सहाभागि भइदिने सम्बन्धमा ।**

श्रीमान्.....ज्यू,

.....  
.....

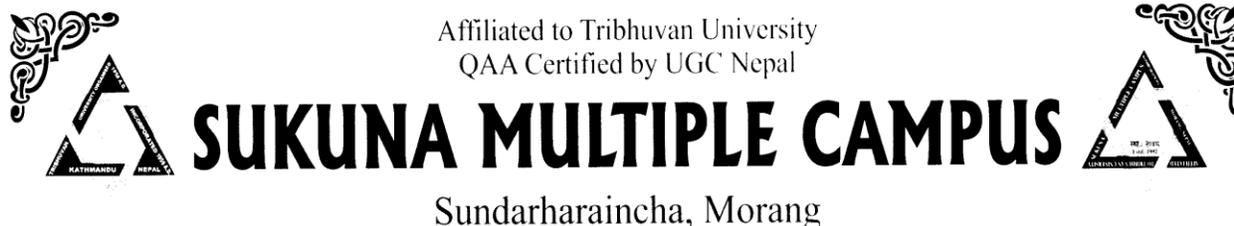
उपर्युक्त सम्बन्धमा सुकुना बहुमुखी क्याम्पसको आयोजना र विश्वविद्यालय अनुदान आयोग नेपाल (UGC Nepal) को सहयोगमा मिति २०७४ साल भदौ २४ गतेदेखि २०७४ साल भदौ २८ गतेसम्म (पाँच दिन) बिहान १० बजे - अपराह्न ४ : ३० बजेसम्म “Academia- Industry Dialogue” अन्तर्गत उद्योग, व्यापार, व्यवसाय, सहकारी र उच्च शैक्षिक संस्थाबीच सम्बन्ध स्थापना र विस्तार गरी समयसापेक्ष जनशक्ति उत्पादन एवम् विकास गर्ने उद्देश्यले कार्यक्रमको आयोजना गरिने भएकाले सो कार्यक्रममा त्यस संस्थाका ..... मध्येबाट ..... जनासहभागि पठाइ कार्यक्रम अवधिभर छलफल तथा अन्तरक्रियामा सक्रिय सहभागि भइदिनुहुन हार्दिक अनुरोध छ ।

.....  
प्रेमप्रसाद भट्टराई  
क्याम्पस प्रमुख

*प्रेमप्रसाद भट्टराई*



## Annex - V: Certificates to the Participants



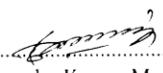
This is to certify that Mr./Mrs./Ms .....  
of ..... has actively participated in  
..... held from 9 to 13 September, 2017  
organized by Sukuna Multiple Campus and supported by University Grants Commission Nepal.

We wish him/her all the success in future.

  
.....  
(Bholeswor Dulal)

  
.....  
(Bala Ram Pokharel)

  
.....  
(Prem Prasad Bhattarai)

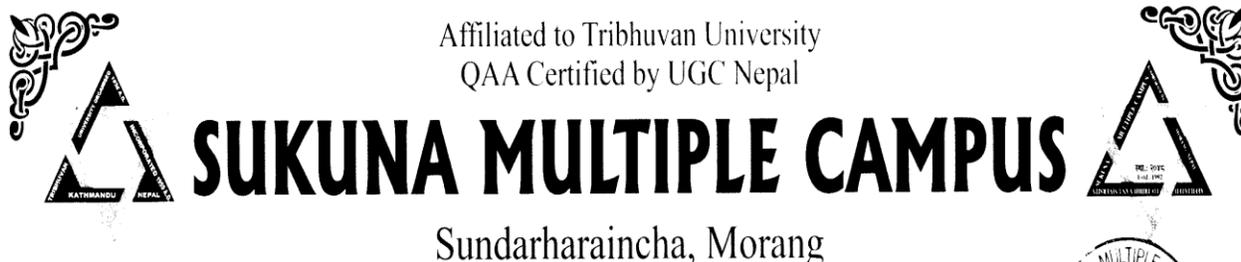
  
.....  
(Devendra Kumar Maskey)

CAMPUS STAFF





## Annex-VI: Appreciation Letter to the Facilitators



**Mr. Bhim Ghimire**

Managing Director of AB Petroleums Pvt. Ltd.  
Biratnagar, Morang.

We wish to express our appreciation to you for contributing your knowledge and wealth of experiences as a **facilitator** and **promoter** in enriching the sessions of:

held from 9 to 13 September, 2017 organized by Sukuna Multiple Campus and supported by University Grants Commission, Nepal.

Thank you once again for all your support and co-operation. We look forward to having your co-operation in the days ahead.

  
.....  
(Bala Ram Pokharel)

  
.....  
(Prem Prasad Bhattarai)

.....  
(Devendra Kumar Maskey)







**Annex-VII: Banner of the Program**

*Signature*



### Annex-VIII: Some Photo Clips of the Program



*Jyoti*





श्री ॥॥





*शुभकामिनी*





सुकुना





*सुकुना*

