

SUKUNA MULTIPLE CAMPUS

Sundarharaincha-12, Morang

Affiliated to Tribhuvan University

QAA certified by UGC, Nepal



ANNUAL PROGRESS REPORT- 2018

Budget Fiscal Year: 2074-075

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On Publication of this Issue

This issue of the report has been prepared and published as one of the fundamental documents of the campus which attempts to reflect overall activities of a year in general. Attempts have been made to publish physical, educational, financial and social activities of the campus in this publication. Being realistic in presentation, we have also provided to serve fact-based updated information of the campus to all the stakeholders in the given format.

Thank You

.....
Prem Prasad Bhattarai
Campus Chief

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Executive Summary

As a core document of the campus, this Annual Report (2018), 2nd issue (in its published form) is prepared for providing the detail activities of the campus done throughout fiscal year. This publication aims at providing an overall campus activities run focusing to its stakeholders, individuals and concerned communities. The report principally follows the outline provided by the University Grants Commission, Nepal.

The report incorporates the essential components and the information which are analyzed using basic statistical tools. They are principally physical, academic and financial ones. Based on the information derived from the campus and its administrative, financial, academic sections; the report has been presented as evidently as possible.

In the first section, the report provides background information of the campus in the outset followed by the trend analysis of the campus in four main areas, namely student enrollment trend, pass rate and graduate. This section is the introductory section where brief information of *Silver Jubilee Celebration* has been given. Thereafter, the facts and figures (information) of the last from five to three years have shown a small scale of increment trend in terms of the freshmen coming in the campus.

In the same way, a slight increment of the number of the female freshmen enrollment has been seen in the last three years. The figures have also indicated that there is a slight decrement in the enrollment status of the educationally disadvantaged *janajatis* in the latest year but the number of *dalit* has been improved a bit. The enrollment trend has also shown that there is a gradual motivation shift of the students from Education to the Management Stream.

The comparative figures of the pass rate of past four years (2069, 2070, 2071, 2072 & 2073) have shown a fluctuated result in all programs, levels and years. To point the latest result, the rate of student passing out is not found so satisfactory. So, the weakening situation is that we have not been able to increase the pass rate continuously. A feedback can be drawn for the implementation of the teaching learning activities in specific ways.

From the observation of the graduation trend with reference to four years' statistics, it can be seen that there is increment trend of graduation to a small scale in general in spite of a small fluctuation. In 2069, the number of graduates was 150 but this number has gone down to

reach 129 in 2070. However, it has gone up again to reach 163, 184 and 262 in 2071, 2072 & 2073 respectively. To mark the graduation trend, it is noticed that the number of male graduates is higher than the female graduates while the female enrollment status was bigger in number. This shows a gender-based processing and outcome effect in overall campus result. It is also giving the scene of the future educational status of the society.

The trend of the expenditure shows that the recurrent expenditure has increased considerably. A good sign is that the capital expenditure is gradually being reduced in the construction. Books in the library are available to accommodate the existing number of students but the balance in the subjects is not seen appropriate. Furniture is enough to accommodate the present number of students. Labs are available for both the students of ICTE and science but they still need updating and addition in terms of the elements and chemicals in the laboratories. In addition, it has been noticed by the analysis of the activities that the campus has not been able to hold satisfactory social activities.

The sole resource generating component of the campus is still the student fee. Contribution of the individuals and the contribution of the University Grants Commission are additional resources. A clearly seen and the weakest aspect of the campus is the lack of sustainable resource for its long term run. In essence, there are noticeable long term issues of sustainability. So, some measures to mitigate them are also proposed along with plans for the upcoming fiscal years.

1.1 Background

Located in Sundarharaincha Municipality-12, Sukuna Multiple Campus (SMC) is a community based public academic institution which established in 2048 B.S. (1992 AD). Apparently, this academic institution aims at providing Higher Education (HE) at an affordable means with all and special privileges for the promising students. Initially, the campus had commenced to run its academic classes from Sukuna Secondary School, known as its birth place. Using the physical facilities of the school and the teachers along with the human resources of neighboring schools and campuses, this campus commenced to offer higher education to those who were intending to attend and materialize their dream of gaining higher level education in the local spaces. Since then, this campus has been the proud and of the community and community is proud of the campus for their enthusiastic inception of the campus. Over the history of two and half decades; more than 8000 students have graduated, many have got training, some of them have come to be teachers and much more. At present, the campus has come to cross its 25th anniversary. On the occasion, We have organized and celebrated a grand success of '**Silver Jubilee**' in the gracious presence of the honourable president of Nepal, Bidya Devi Bhandari. On

the
Doctor Tirth
Chancellor
Secretary of



occasion, Professor
Raj Khaniya, Vice-
(VC), Devraj Adhikari,
University Grants
Commission, Nepal. A

few visual glimpses of the occasion can be observed form the pictures given in this page.

The academic programs run in this college are exclusively affiliated to Tribhuvan University (TU), Nepal. It has been providing higher education for promising students through four different streams, viz. Humanities, Education (four years and one year), and Management and Science belonging to the same University. At Master's level (post-graduate level) classes are run in two faculties: Faculty of Education and Faculty of Management. Under the faculty of education, students can have seven different specializing subject areas to choose. The selection of the specialization subjects are exclusively based on the criteria set by the affiliation providing university (TU).

In terms of the time scheduled, classes of Bachelor of Business Studies (BBS) and Bachelor of Education (B.ED) are run in the morning shift. Likewise, the classes of Bachelor of

Science (B.Sc.) run in the Day Shift but the classes of all post-graduate levels (Master of Business Studies and Master of Education) run in the evening shift.

The most enthusiastic aspect for us is that 'the campus as an academic institution' has been awarded Quality Assurance and Accreditation (QAA) by University Grants Commission, Nepal on 12 August, 2015 based on the internal and external evaluation. It is, perhaps, one of the most significant achievements earned in the life of the campus itself. At present, the quality enhancement process of the campus is being strengthened in collaboration with the UGC after the Memorandum of understanding (MOU) held between them for going hand in hand for Higher Education Reform Project (HERP).

1.2 Enrollment Status of the Campus

The campus students are enrolled in the given programs and classes from both annual and semester systems. To be more specific, students are enrolled for the annual program are all for annual programs except ICT Education at bachelors level belonging to Tribhuvan University, Nepal. The figures in the tables show the status of student enrollment in the last three years respectively:

1.1.1 Enrollment Status -2071/072

Table-1 shows the student enrollment status of the campus in the academic year 2071 /072. The given status of the enrollment is based on the figures appeared in the final examination.

Table 1 *Student Enrollment Status-2071/072*

| S.N. | Program | Years included | Program-wise Exam Appeared (Regular) | | | | |
|------|----------------------|----------------|--|----|-----|-----|---|
| | | | Total | M | F | EDJ | D |
| 1 | B.Ed. (Three Years) | First | 146 | 72 | 74 | 34 | 3 |
| 2 | B.Ed. (Three Years) | Second | 170 | 60 | 110 | 30 | 5 |
| 3 | B.Ed. (Three Years) | Third | 166 | 58 | 108 | 25 | 4 |
| 4 | B.B.S. (Three Years) | First | 167 | 56 | 111 | 24 | 3 |
| 5 | B.B.S. (Three Years) | Second | 141 | 58 | 83 | 15 | 2 |
| 6 | B.B.S. (Three Years) | Third | 124 | 42 | 82 | 14 | 2 |
| 7 | B.A. (Three Years) | First | 17 | 14 | 3 | 4 | 1 |

| | | | | | | | |
|--------------|---------------------|--------|-------------|------------|------------|------------|-----------|
| 8 | B.A. (Three Years) | Second | 14 | 6 | 8 | 4 | 1 |
| 9 | B.A. (Three Years) | Third | 13 | 5 | 8 | 2 | 1 |
| 10 | B.Sc. (Three Years) | First | 20 | 16 | 4 | 0 | 0 |
| 11 | B.Sc. (Three Years) | Second | 10 | 10 | 0 | 0 | 0 |
| 12 | B.Sc. (Three Years) | Third | 15 | 13 | 2 | 2 | 0 |
| 13 | M.Ed. | First | 133 | 59 | 74 | 17 | 3 |
| 14 | M.Ed. | Second | 179 | 68 | 111 | 29 | 4 |
| 15 | M.B.S. | First | 28 | 16 | 12 | 2 | 0 |
| 16 | M.B.S. | Second | 28 | 12 | 16 | 3 | 1 |
| Total | | | 1371 | 565 | 806 | 103 | 30 |

(Final Examination Record, SMC- 2071/072)

Table-1 shows student enrollment status of the campus in the academic year 2071/072. The figures in the table demonstrate that 1371 students appeared in the final examination in the year 2072. It is inclusive of both male and female students from all the academic streams. In terms of gender this number, 565 students were males and 806 were females. It shows that the number of female students was more than male students in this year. Likewise, out of total number enrolled in the campus in this academic year, students from educationally disadvantaged *janajati (EDJ) and dalit* categories were 103 and 30 respectively. To look at the figure from the point of view of academic stream -wise along with the gender distribution, it is seen that the number of girls seems higher than the boys. It is exceptional to the science stream. Additionally, in BA first year too; the number of male students is found large compared to the females. The figure in the table further gives the immediate impression to the observer and even to any stakeholders that there was a poor situation of students enrollment in the Humanities and Social Science Stream since the enrollment held in this stream in this year is 17, 14 and 13 in the first, second and third year respectively.

1.1.2 Enrollment Status-2072/073

Based on the statistical record of the examination section, the enrollment status of the students in Sukuna Multiple Campus in terms of the programs, academic year, gender parity, *janajatis* and *dalits* in the disaggregated form is as presented in Table-2.

Table 2 Student Enrollment Status-2072/073

| S.N. | Program | Years included | Program-wise Exam Appeared-2072/073 | | | | |
|------|---------|----------------|-------------------------------------|---|---|-----|---|
| | | | Regular (Full) Students Number | | | | |
| | | | Total | M | F | EDJ | D |

| | | | | | | | |
|--------------|----------------------|--------|-------------|------------|------------|------------|-----------|
| 1 | B.Ed. (Four Years) | First | 126 | 54 | 72 | 32 | 7 |
| 2 | B.Ed. (Three Years) | Second | 146 | 72 | 74 | 34 | 3 |
| 3 | B.Ed. (Three Years) | Third | 166 | 60 | 106 | 23 | 2 |
| 4 | B.B.S. (Four Years) | First | 242 | 112 | 130 | 38 | 6 |
| 6 | B.B.S. (Four Years) | Second | 167 | 56 | 111 | 24 | 3 |
| 7 | B.B.S. (Three Years) | Third | 116 | 45 | 71 | 13 | 2 |
| 8 | B.A. (Three Years) | First | 19 | 14 | 5 | 0 | 0 |
| 9 | B.A. (Three Years) | Second | 17 | 14 | 3 | 4 | 1 |
| 10 | B.A. (Three Years) | Third | 12 | 5 | 7 | 4 | 1 |
| 11 | B.Sc. (Four Years) | First | 47 | 30 | 17 | 7 | 1 |
| 12 | B.Sc. (Four Years) | Second | 20 | 16 | 4 | 0 | 0 |
| 13 | B.Sc. (Four Years) | Third | 9 | 9 | 0 | 0 | 0 |
| 14 | B.Sc. (Four Years) | Fourth | 15 | 13 | 2 | 2 | 0 |
| 15 | M.Ed. | First | 128 | 50 | 78 | 16 | 3 |
| 16 | M.Ed. | Second | 133 | 59 | 74 | 17 | 3 |
| 17 | M.B.S. | First | 41 | 29 | 12 | 4 | 0 |
| 18 | M.B.S. | Second | 28 | 16 | 12 | 2 | 0 |
| Total | | | 1432 | 654 | 778 | 220 | 32 |

(Final Examination Appearance Record- 2073)

Table-2 shows the number of students appeared in the examination -2073. The given statistics does not show dropouts because the number given in the table refers to the students appeared in the final examination. In this year, the number of students has been increased from the previous years. As indicated in the figure, the total enrollment of students in this year is 1432. When we compare this number with the previous academic years, particularly in terms of the gender, the tendency is similar, i.e. as in the previous years, the number of girls is higher than the boys. The given figure has also shown that the student enrollment in the BBS first year is gradually increasing and about to exceed the number of students enrolled in the B.Ed. first year although the trend was different in the previous academic years.

1.1.3. Enrollment Status of the academic year 2073-74

The statistical record of student admission in the academic year-2073-74 has been demonstrated in Table-3.

Table 3 Student Enrollment Status-2073/074

| S.N. | Program | Years | Student Enrollment Status-2073/074 | | | | | |
|--------------|---------|--------|------------------------------------|------------|------------|------------|------------|-----------|
| | | | Total | M | F | EDJ | Madhesi | D |
| 1 | B.Ed. | First | 142 | 57 | 85 | 26 | 23 | 6 |
| 2 | B.Ed. | Second | 118 | 61 | 57 | 18 | 19 | 3 |
| 3 | B.Ed. | Third | 170 | 60 | 110 | 25 | 17 | 4 |
| 4 | B.B.S. | First | 243 | 110 | 133 | 27 | 12 | 6 |
| 6 | B.B.S. | Second | 144 | 45 | 99 | 19 | 11 | 4 |
| 7 | B.B.S. | Third | 120 | 46 | 74 | 10 | 7 | 1 |
| 8 | B.A. | First | 21 | 14 | 7 | - | - | - |
| 9 | B.A. | Second | 12 | 8 | 4 | 10 | - | - |
| 10 | B.A. | Third | 13 | 6 | 7 | 3 | 1 | 1 |
| 11 | B.Sc. | First | 52 | 32 | 20 | 7 | 6 | 1 |
| 12 | B.Sc. | Second | 18 | 15 | 3 | - | - | - |
| 13 | B.Sc. | Third | 9 | 9 | - | - | - | - |
| 14 | B.Sc. | Fourth | 14 | 12 | 2 | 1 | - | - |
| 15 | M.Ed. | First | 204 | 96 | 108 | 15 | 10 | 4 |
| 16 | M.Ed. | Second | 114 | 42 | 72 | 16 | 11 | 5 |
| 17 | M.B.S. | First | 47 | 21 | 26 | - | 2 | - |
| 18 | M.B.S. | Second | 48 | 30 | 18 | 4 | 5 | - |
| Total | | | 1489 | 664 | 825 | 181 | 124 | 35 |

The given statistics shows the student enrollment figures of the academic year 2073/074. The total number of students enrolled in this year is recorded 1489 among them 664 students are male and 825 students are female. This figure shows that the enrollment status of the campus has been improved in this year. The greater number of female student enrollment indicates that female students are much more motivated to study in this campus. From the point of view of stream selection, students have chosen BBS for their higher study. It means that 'Faculty of Management' has attracted much to the new comers.

The reason behind this attraction may be the motivation shift of the students from Education to the Management. It is further justified by the gradual increment of the student enrollment in this stream even at class eleven in the school education around this campus and in the country itself. Very few students are found enrolled in the Bachelor of Science since only 9 students are seen in the B.Sc. third year. However, this number is the carrier figure from the

earlier years. At the same time, it has been marked by the figure that students from the Educationally Disadvantaged Janajatis, Madheshi and Dalit are not enrolled at all.

1.1.4. Student Enrollment Status of the academic year 2074-75

In this year, students are grouped into annual system-based and semester system based in terms of their admission. Table-4 shows the student enrollment status of the annual system.

Table 4 Annual System-Based Student Enrollment

| S.N | Program | Years | Student Enrollment Status-2074/075 | | | | | | | | |
|--------------|----------------|--------|------------------------------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | | Total | Others | | EDJ | | Madhesi | | Dalit | |
| | | | | M | F | M | F | M | F | M | F |
| 1 | B.Ed. | First | 101 | 22 | 60 | 6 | 12 | 0 | 1 | 2 | 5 |
| 2 | B.Ed. | Second | 137 | 35 | 80 | 8 | 9 | 2 | 5 | 0 | 3 |
| 3 | B.Ed. | Third | 96 | 28 | 51 | 3 | 8 | 5 | 2 | 2 | 5 |
| | B.Ed. (1 year) | | 7 | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 |
| 4 | B.B.S. | First | 236 | 78 | 128 | 11 | 14 | 1 | 2 | 3 | 5 |
| 6 | B.B.S. | Second | 275 | 103 | 132 | 15 | 17 | 3 | 5 | 4 | 4 |
| 7 | B.B.S. | Third | 169 | 49 | 99 | 8 | 9 | 2 | 2 | 2 | 3 |
| 8 | B.B.S. | Fourth | 114 | 24 | 65 | 1 | 2 | 4 | 6 | 2 | 0 |
| 9 | B.A. | First | 5 | 2 | 2 | 1 | 0 | 0 | 0 | 1 | 0 |
| 10 | B.A. | Second | 27 | 10 | 16 | 0 | 1 | 0 | 0 | 0 | 1 |
| 11 | B.A. | Third | 14 | 9 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | B.Sc. | First | 50 | 22 | 18 | 7 | 3 | 0 | 0 | 2 | 0 |
| 13 | B.Sc. | Second | 40 | 20 | 19 | 2 | 2 | 0 | 0 | 0 | 0 |
| 14 | B.Sc. | Third | 40 | 23 | 13 | 2 | 2 | 0 | 0 | 0 | 0 |
| 15 | B.Sc. | Fourth | 21 | 16 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| 16 | M.Ed. | First | 196 | 67 | 106 | 12 | 3 | 5 | 3 | 5 | 1 |
| 17 | M.Ed. | Second | 190 | 84 | 92 | 4 | 5 | 2 | 1 | 1 | 2 |
| 18 | M.B.S. | First | 28 | 11 | 12 | 0 | 2 | 2 | 1 | 0 | 0 |
| 19 | M.B.S. | Second | 48 | 19 | 29 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | 1794 | 625 | 934 | 84 | 89 | 26 | 30 | 23 | 27 |

Table-4 shows that the total number of students enrolled in the annual system in the campus is 1794. Out of the totals, 50 students are Dalit and 53 are Madeshi. From the figure it is also seen that in each group the number of females is larger than males.

Table 5 Semester-system (B.Ed. ICT)

| Semester | Total | Female | Male | EDJ | Dalit | Madeshi |
|--------------------------|-------|--------|------|-----|-------|---------|
| 1 st semester | 16 | 5 | 11 | 2 | - | 2 |
| 2 nd semester | 25 | 8 | 17 | 1 | - | 2 |
| 3 rd semester | - | - | - | - | - | - |
| 4 th semester | 16 | 5 | 11 | 1 | - | - |
| Total | 57 | 18 | 39 | 4 | - | 4 |

This table (Table-5) gives the glimpse of the semester based student number at bachelor's level. It shows that there are 57 students in the B.Ed ICT. To include this number with the number of the students of the annual system, the following figure is seen:

| Total number of students from the annual system | Total number of students from the semester system | Total |
|---|---|-------|
| 1794 | 57 | 1851 |

1.2 Trends of Student Enrollment in the Last Three Years

For understanding the overall enrollment trend of the campus, the aggregated information presented in table-6 is useful.

1.2.1 Aggregated List of Students Enrolled in the Last Three Years (2072, 2073 and 2074)

Table 6 Aggregated List of Student Enrollment

| S.N. | Year | Students Appeared in the Examination in the Last Three Years | | | | |
|------|------|--|-----|-----|-----|----|
| | | Regular (Full) Students Number | | | | |
| | | Total | M | F | EDJ | D |
| 1 | 7072 | 1371 | 565 | 806 | 103 | 30 |
| 2 | 2073 | 1432 | 654 | 778 | 220 | 32 |
| 3 | 2074 | 1491 | 664 | 825 | 181 | 35 |
| 4 | 2075 | 1801 | | | 173 | 50 |

The aggregated list of student enrollment in the last three years shows a gradual increment trend in terms of the freshmen coming in the institution. According to the data available in the campus, the number of students enrolled in the year 2072 was 1371 but this

number has been increased in the next year (2073) to reach 1432. Likewise, the number has reached to be 1801 in the running year.

The figure further shows the decrement of the female enrollment in the year 2073. But as a positive sign, it has increased again. Statistically, it has increased by 47. The figure has then shown some progress in maintaining gender parity index this year. In the same way, only a slight improvement has been seen in the enrollment status of the educationally disadvantaged *janajatis* in 2073 but it has again gone down to 825 in comparison with the figure of the earlier years. However, this decrement is not so discouraging. In the last year, the number of Dalit enrollment has been increased but the ration of the increment is stable.

1.3 Pass Rate

The rate resulting from the students passing out of the institution accounts for the pass rate. The campus records prepared on the basis of the result published by the Board of Examination, TU and of those students who took their certificate from the campus are accounted as graduates. Based on the same information, pass rate has been calculated. From these perspectives, the figures of the pass rate have been presented in general in the following tables.

1.3.1 Pass Rate Status-069/070

Based on the result of the final examination published by Tribhuvan University and the figure recorded in this campus, the pass rate of the students studying in Sukuna Multiple Campus in the year -2069/70 looks as presented in Table-5.

Table 7 Pass Rate Status-069/070

| Status of Student Pass Rate -2069/070 | | | | | | | | |
|---------------------------------------|--------------|-------------------|-----------------|-------------------|-------------------|-----------------|-------------------|-----------------|
| Level | Program Name | Total Appear (TA) | Total Pass (TP) | Pass Percent (PP) | Boys | | Girls | |
| | | | | | Total Appear (TA) | Total Pass (TP) | Total Appear (TA) | Total Pass (TP) |
| Bachelor | B.Ed. I | 248 | 25 | 10.08 | 110 | 18 | 138 | 7 |
| | B.Ed. II | 237 | 46 | 19.41 | 90 | 22 | 147 | 24 |
| | B.Ed. III | 196 | 66 | 33.67 | 85 | 29 | 111 | 37 |
| | B.B.S. I | 180 | 11 | 6.11 | 81 | 4 | 99 | 7 |
| | B.B.S. II | 148 | 25 | 16.89 | 64 | 17 | 84 | 8 |
| | B.B.S. III | 134 | 59 | 44.02 | 68 | 35 | 66 | 24 |

| | | | | | | | | |
|----------|--------------|-----|----|-------|----|----|-----|----|
| | B.A. I | 18 | 9 | 50 | 9 | 5 | 9 | 4 |
| | B.A. II | 8 | 2 | 25 | 4 | 1 | 4 | 1 |
| | B.A. III | 16 | 6 | 37.5 | 9 | 2 | 7 | 4 |
| | B.Sc. I | 19 | 8 | 42.11 | 17 | 6 | 2 | 2 |
| | 1 Year B.Ed. | 22 | 3 | 13.64 | 16 | 3 | 6 | |
| Master's | M.Ed. I | 238 | 35 | 14.71 | 96 | 12 | 142 | 23 |
| | M.Ed. II | 165 | 33 | 20.00 | 71 | 14 | 94 | 19 |
| | M.B.S. I | 36 | 6 | 16.67 | 18 | 2 | 18 | 4 |
| | M.B.S. II | 14 | 2 | 14.29 | 10 | 2 | 4 | 0 |

The information presented in table-5 shows the students' pass rate of the year 2070. In this year, the pass rate has not been improved compared to the earlier year. According to this statistical figure, the pass rate of the students appeared in the BA third year is 50%. It is the highest pass rate among all the levels and programs of this year. Other pass rate results are below this figure. Of this year, the weakest result (6.11%) is seen in the BBS first year. By the number of students, it seems that no girl students could pass in MBS II year. Other poorly reflected results are from MBS First Year (16.67%), MBS Second Year (14.29%), One Year B. Ed (13.64%), and B.Ed. First Year (10.08%) BBS Second Year (16%) and B.Ed. Second Year (19.41%). It has shown the decrement situation in the pass result of the campus in this academic year.

1.3.2 Pass Rate Status-2070/71

The condition of pass rate of the year 2070 /71 can be observed from Table-8.

Table 8 *Pass Rate Status-2070/71*

| Status of Student Pass Rate -2070/2071 | | | | | | | | |
|--|----------------|---------------------|-----------------|-------------------|---------------------|-----------------|---------------------|-----------------|
| Level | Programme Name | Total Appeared (TA) | Total Pass (TP) | Pass Percent (PP) | Boys | | Girls | |
| | | | | | Total Appeared (TA) | Total Pass (TP) | Total Appeared (TA) | Total Pass (TP) |
| Bachelor's 2071 | B.Ed. I | 193 | 37 | 19.17 | 73 | 19 | 120 | 18 |
| | B.Ed. II | 208 | 54 | 25.96 | 81 | 31 | 127 | 23 |
| | B.Ed. III | 220 | 63 | 28.64 | 81 | 25 | 139 | 38 |
| | B.B.S. I | 181 | 23 | 12.71 | 85 | 13 | 96 | 10 |
| | B.B.S. II | 154 | 54 | 35.06 | 66 | 20 | 88 | 32 |

| | | | | | | | | |
|------------------|--------------|-----|----|-------|-----|----|-----|----|
| | B.B.S. III | 127 | 43 | 33.86 | 49 | 14 | 78 | 29 |
| | B.A. I | 16 | 2 | 12.50 | 7 | 2 | 9 | - |
| | B.A. II | 15 | 11 | 73.33 | 7 | 5 | 8 | 6 |
| | B.A. III | 5 | 4 | 80.00 | 1 | 1 | 4 | 3 |
| | B.Sc. I | 10 | 1 | 10.00 | 10 | 1 | - | - |
| | B.Sc. II | 15 | 0 | 0.00 | 13 | 0 | 2 | - |
| | 1 Year B.Ed. | 22 | 3 | 13.64 | 16 | 3 | 6 | - |
| Master's 2071 | M.Ed. I | 238 | 35 | 14.70 | 114 | 12 | 124 | 23 |
| | M.Ed. II | 165 | 33 | 20 | 71 | 14 | 94 | 19 |
| | M.B.S. I | 36 | 6 | 16.66 | 18 | 2 | 18 | 4 |
| | M.B.S. II | 14 | 2 | 14.28 | 10 | 2 | 4 | - |

To look at the pass rate of the students in terms of level, program, gender and Ethnicity, the pass rate at B. A. Third Year is seen satisfactory (80%). In this result, the number of girls passed is also satisfactory in the sense that out of 4 girls, 3 girls have passed in the examination. Though the number is small, the pass rate seems satisfactory. The pass result of BA Second Year is also not bad at all in comparison with the other streams. To observe it, 73.33% students have passed in the final examination. In this exam result too, the girl students' performance is seen better in the sense that out of 8 girls appeared in the exam, 6 have passed in the final examination. At the same time, the pass rate of BA First Year is still not improved in that only 12.5% students have passed the exam. At this level and year, no girls could pass in the exam out of 8. Most strikingly the result of B.Sc. II (of the newly running program), the result has gone to be nil. To look at the pass students of BA First Year, it seems that out of 16 students two boys have passed but girls' position is seen weak with the result that out of 9 girls, not a single girl could pass the examination. Similar picture is seen the result of MBS II and one year B.Ed. examination result.

1.3.3 Pass Rate Status-2071/72

Based on the result of the academic year 2071/72, the pass rate status of this campus can be presented and in Table-9

Table 9 Status of Student Pass Rate -2071/2072

| Level | Program | Appeared (TA) | Total Passed (TP) | % | GIRLS | | | Boys | | Remark | |
|--------------------|------------|---------------|-------------------|-----------|----------------|--------------|-----------|----------------|--------------------------|--------------------------|--|
| | | | | | Total Appeared | Total Passed | % | Total Appeared | Total Passed | % | |
| Bachelor's Level | B.Ed. I | 146 | 51 | 34.93 | 68 | 24 | 35 | 78 | 27 | 34.6 | |
| | B.Ed. II | 170 | 68 | 40 | 112 | 42 | 37.5 | 58 | 26 | 44.8 | |
| | B.Ed. III | 193 | 50 | 25.90 | 117 | 22 | 18.8 | 76 | 28 | 36.8 | |
| | B.B.S. I | 167 | 14 | 8.38 | 112 | 9 | 8 | 55 | 5 | 9 | |
| | B.B.S. II | 141 | 34 | 24.11 | 82 | 21 | 25.6 | 59 | 13 | 22 | |
| | B.B.S. III | 124 | 68 | 54.84 | 81 | 44 | 54 | 43 | 24 | 55.8 | |
| | B.A. I | 17 | 4 | 23.52 | 3 | 1 | 33.3 | 14 | 3 | 21.4 | |
| | B.A. II | 14 | 2 | 14.28 | 9 | 0 | 0 | 5 | 2 | 40 | |
| | B.A. III | 13 | 10 | 76.92 | 10 | 5 | 50 | 3 | 3 | 100 | |
| | B.Sc. I | 20 | 14 | 70 | 4 | 3 | 75 | 16 | 11 | 68.7 | |
| | B.Sc. II | 10 | 3 | 30 | 0 | 0 | - | 10 | 3 | 30 | |
| | B.Sc. III | 15 | 5 | 33.3 | 2 | 1 | 50 | 13 | 4 | 30.7 | |
| | | 1 Year B.Ed. | 5 | | | 1 | | | 4 | Result not published yet | |
| Master's | M.Ed. I | 137 | 22 | 16.05 | 84 | 14 | 16.6 | 53 | 8 | 15 | |
| | M.Ed. II | 108 | | | 61 | | | 47 | Result not published yet | | |
| | M.B.S. I | 48 | | | 18 | | | 30 | Result not published yet | | |
| | M.B.S. II | 24 | | | 11 | | | 13 | Result not published yet | | |
| Grand Total | | 1352 | 345 | 25 | 775 | 186 | 24 | 577 | 147 | 25.4 | |

To observe the figure in the table, it is clearly seen that the result of BBS III, B.A. III and B. Sc. I is comparatively satisfactory in which 54.84%, 76.9% and 70% students have passed in the final examination result in 2071/072 respectively. In BA-III, it is also seen that 100% girls could pass in the examination though the number of students appearing in the examination was

small. At the same time, the results of BA-II and M.Ed-I are seen quite poor. The examination result shows only 14% and 16% of those levels respectively.

1.3.4 Pass Rate Status-2072/73

The following scene can be observed from the result published by Tribhuvan University in the academic year -2072/73.

Table 10 Student Pass Rate -2072/2073

| Level | Program | Appeared (TA) | Total Passed (TP) | % | GIRLS | | |
|-------------------------|--------------|---------------|-------------------|-------|----------------|--------------|-------|
| | | | | | Total Appeared | Total Passed | % |
| Bachelor's Level (5) | B.Ed. I | 107 | 37 | 34.57 | 70 | 23 | 32 |
| | B.Ed. II | 116 | 49 | 42.44 | 57 | 20 | 35 |
| | B.Ed. III | 166 | 89 | 53.61 | 108 | 58 | 53.7 |
| | B.B.S. I | 212 | 16 | 7.57 | 131 | 10 | 7.63 |
| | B.B.S. II | 143 | 34 | 23.77 | 101 | 21 | 20.79 |
| | B.B.S. III | 118 | 34 | 28.81 | 70 | 22 | 31.42 |
| | B.A. I | 15 | 9 | 60 | 5 | 3 | 60 |
| | B.A. II | 11 | 0 | 0 | 4 | 0 | 0 |
| | B.A. III | 12 | 6 | 50 | 6 | 2 | 33.33 |
| | B.Sc. I | 45 | 15 | 33.33 | 17 | 8 | 47.05 |
| | B.Sc. II | 18 | 5 | 27.27 | 4 | 1 | 25 |
| | B.Sc. III | 9 | 4 | 44.44 | - | - | - |
| | B.Sc. IV | 14 | 5 | 35.71 | 2 | 1 | 50 |
| | 1 Year B.Ed. | 8 | 2 | 25 | 1 | 0 | 0 |
| Master's Level (6) | M.Ed. I | 181 | 23 | 12.70 | 93 | 14 | 15.05 |
| | M.Ed. II | 115 | 55 | 47.82 | 72 | 36 | 50 |
| | M.B.S. I | 48 | 3 | 6.25 | 27 | 2 | 7.40 |

| | | | | | | | |
|--------------------|------------------|--|--|--|--|--|--|
| | M.B.S. II | | | | | | |
| Grand Total | | | | | | | |

When we observe the table, we might read the figures of the table. By the cursory glance too, we may get the senses by the figures. This table shows the pass rate of the students in the examination held in 2073 (the latest one). The result of B.A. II shows the quite negative performance of the campus. The result appeared nil, i.e. no students could pass in the final examination. On the other hand, the given figure further shows that the highest pass rate can be marked in the result of B.Ed. III year in which 53.61 percent students could pass in the final examination. Out of 166 students 89 have passed in the exam. At the same time, the situation seems considerably poor in the BBS I and MBS I. In BBS I year, only 7.57 students have passed in the final examination. Likewise, when we look at the pass rate of MBS I, it seems even poor pass rate, showing the pass rate just 6.25 percent.

1.3.5 A Comparative Pass Rate Status

It is easier to see the tendency and nature of the pass rate if we put the pass rate status in comparative manner. Table-11 is fruitful for use to see the comparative scene of the pass rate.

Table 11 *Comparative Analysis/Trend Analysis*

| Trends of Students' Pass Rate 068/69, 069/70,070-71, 071/72& 072/73 | | | | | | |
|--|-----------------|--------------------------|----------------|----------------|----------------|----------------|
| Level | Programs | Pass Percent (PP) | | | | |
| | | 2068/69 | 2069/70 | 2070/71 | 2071/72 | 2072/73 |
| Bachelor's | B.Ed,I | 20.97 | 10.08 | 19.17 | 34.93 | 34.57 |
| | B.Ed. II | 22.97 | 19.41 | 25.96 | 40 | 42.44 |
| | B.Ed. III | 33.67 | 33.67 | 28.64 | 25.90 | 53.61 |
| | B.B.S. I | 10.81 | 6.11 | 12.71 | 8.38 | 7.57 |
| | B.B.S. II | 20.26 | 16.89 | 35.06 | 24.11 | 23.77 |
| | B.B.S. III | 29.63 | 44.02 | 33.86 | 54.84 | 28.81 |
| | B.A. I | 40 | 50 | 12.50 | 23.52 | 60 |
| | B.A. II | 16.66 | 25 | 73.33 | 14.28 | 0 |

| | | | | | | |
|----------|-----------------|--------------------|-------|-------|-------|---------------------------------|
| | B.A. III | 38.46 | 37.5 | 80.00 | 76.92 | 50 |
| | B.Sc.I | <i>New Program</i> | 42.11 | 10.00 | 70 | 33.33 |
| | B.Sc.II | - | 0 | 0.00 | 30 | 27.27 |
| | B.Sc.III | - | - | - | 33.3 | 44.44 |
| | B.Sc.IV | - | - | - | - | 35.71 |
| | I Year B.Ed. | 27.59 | 13.64 | 13.64 | - | 25 |
| Master's | M.Ed. I | 14.41 | 14.71 | 14.70 | 16.05 | 12.70 |
| | M.Ed. II | 31.94 | 20.00 | 20 | - | 47.82 |
| | M.B.S. I | 10 | 16.67 | 16.66 | - | 6.25 |
| | M.B.S. II | 15 | 14.29 | 14.28 | - | <i>Result not published yet</i> |

Table-1 includes the comparative figures of the pass rate of last four years (2068/69, 2069/70, 2070/71, 2071/72 and 2072/73). The figures show a highly fluctuated pass rate result. The tendency of fluctuation is continue every year in some years and faculties. To mark the result of B.Sc. II, the result was nil in the year 2069/70, the result became similar in 2070/71 but it climbed up to 30 percent in the year 2071/72 but decreased in 2072/73 to be 27. 27 percent.

To observe the pass rate of the bachelor of education, the result is found stable in the last two years in the first and second year but the result of the third year of the same faculty has been improved. Figure in the table demonstrates that the result of B.Ed I was 34.93 in 2071/72 and it was 34.57 percent in 072/73. It shows a slight decrement in the last year. In B.Ed. III, the pass rate has come to be 53.61 from 25.9 percent. It has given a positive sign to some extent.

Observing the result of BBS first, a poor tendency can be marked. The pass rate was 12.71 percent in the year 2070/71. It came down to be 8.38 in 2071/72 and it further went down to be 7.57 in 2072/73. It shows that the result is gradually diminishing in the last three years. In the similar vein, the result is not satisfactory in MBS I of the last year with just 6.25 pass percent.

The result of M.Ed. II is a bit satisfactory in that the pass rate is 47.82 but the result of M.Ed.I is just 12.70 in the year 2072/73.

1.4 Graduation Trend

A graduate is a person who has successfully completed a course of study or training, especially a person who has been awarded an academic degree. Graduation is one of the indicators of the outcomes of the educational institutions. They constitute the finished products of the college and university. Graduation refers to an academic degree associated with the level, where students become graduates. Before the graduation, candidates are referred to as graduates. Having awarded degree of a level, graduates can be referred to by their graduating year.

To understand the graduation trend it is useful to see the number of graduates of some years. For this reason, we have presented the graduate number collected from the graduation list of the year 2012, 2013, 2014, 2015 and 2016 respectively in the following tables with a brief analysis following them.

1.4.1 Graduates from 2012

Table 12 Number of Graduates- 2012 (2069)

| Level | Programs | NUMBER OF STUDENTS GRADUATED IN THE YEAR- 2012 (2069) | | | |
|----------------|---------------------|--|------------------|---------------------------------------|--------|
| | | Total Graduates | Female Graduates | Educationally Disadvantaged Graduates | |
| | | | | Educationally Disadvantaged Janajatis | Dalits |
| Bachelors | B.Ed. (Three Years) | 101 | 55 | 21 | 5 |
| | B.B.S. | 39 | 12 | 1 | 0 |
| | B.A. | 4 | 2 | 0 | 0 |
| Bachelor Total | | 144 | 69 | 22 | 5 |
| Master s | M.Ed. | 6 | 3 | 0 | 0 |
| | M.B.S. | - | - | - | - |
| Master Total | | 6 | 3 | 0 | 0 |

| | | | | |
|-------------|-----|----|----|---|
| Grand Total | 150 | 72 | 22 | 5 |
|-------------|-----|----|----|---|

Table-12 shows that the graduate number at Master's level was considerably quite small (6) but the graduate number of the Bachelor's level is found quite (144) large in number in the year -2069. In this year, the number of graduates from EDJ category and *dalits* has been seen nil. Similarly, *dalit* graduates at BBS and BA has been marked nil. The remarkable aspect of the overall graduate number is that all *dalit and* Educationally Disadvantaged *Jannajati* graduates of this campus are seen at the Bachelor of Education. 22 from disadvantaged community and 5 dalit students have graduated from the Bachelor of Education. Only one student of this category has been graduated from BBS this year. This also shows a good attraction of *dalits and Janajatis* towards teaching field.

1.4.2 Graduates from 2013

Table 13 *Number of Graduates: 2013 (2070)*

| Level | Programs | NUMBER OF STUDENTS GRADUATED IN THE YEAR 2013 | | | |
|----------------|---------------------|---|------------------|---------------------------------------|--------|
| | | Total Graduates | Female Graduates | Educationally Disadvantaged Graduates | |
| | | | | Educationally Disadvantaged Janajatis | Dalits |
| Bachelors | B.Ed. (Three Years) | 73 | 38 | 12 | 1 |
| | B.B.S. | 26 | 7 | 1 | 0 |
| | B.A. | 3 | 2 | 0 | 0 |
| Bachelor Total | | 102 | 47 | 13 | 1 |
| Masters | M.Ed. | 27 | 5 | 2 | 1 |
| | M.B.S. | - | - | - | |
| Master Total | | 27 | 5 | 2 | 1 |
| Grand Total | | 129 | 52 | 15 | 2 |

In this table, the number of graduates of the year-2070 is presented in the disaggregated way. The number of total graduates passed in this year is 129. In this year too, the number of male graduates is seen higher than females. The statistics of the B.Ed. graduates further shows that female graduates are higher in number than males. In other levels and programs, the number of male graduates is always higher in number than female graduates.

1.4.3 Graduates of 2014

Table 14 Graduates of 2014 (2071)

| Level | Programs | NUMBER OF STUDENTS GRADUATED IN THE YEAR 2014 | | | |
|----------------|---------------------|---|------------------|---------------------------------------|--------|
| | | Total Graduates | Female Graduates | Educationally Disadvantaged Graduates | |
| | | | | Educationally Disadvantaged Janajatis | Dalits |
| Bachelors | B.Ed. (Three Years) | 69 | 36 | 7 | 1 |
| | B.B.S. | 38 | 16 | 2 | 0 |
| | B.A. | 4 | 3 | 1 | 0 |
| Bachelor Total | | 111 | 55 | 10 | 1 |
| Masters | M.Ed. | 51 | 16 | 4 | 1 |
| | M.B.S. | 1 | 1 | 0 | 0 |
| Master Total | | 52 | 17 | 4 | 1 |
| Grand Total | | 163 | 72 | 14 | 2 |

Table -14 shows the number of graduates produced from this campus in the year-2071. The total number of graduate outcomes of this campus is 163 in this year in which the 111 graduates come out from Bachelor's level and 52 graduates have been produced from Master's level. As in the last year (2070), the number of female graduates is higher than males at Bachelor's of Education. In the same year, the female graduates are not seen at BBS, BA and MBS. In total, a negligible number of *dalits* have been graduated in this year. The number of *dalit* graduates is just 2 this year. Similarly, there is not so satisfactory number of graduates from the Educationally Disadvantaged Category. Only 14 graduates of this category have sprung to pass the level out of 163.

1.4.4 Graduates of 2015

Table 15 Number of Students Graduated in the Year- 2015

| Level | Program Name (e.g B.Ed.) | Graduates (2015) | | | | |
|------------------|-----------------------------|------------------|-------|------|--------|---------|
| | | TOTAL | GIRLS | EDJ* | Dalits | Madhesi |
| Bachelor's level | 3 Yrs B.Ed. | 75 | 33 | 9 | 3 | |
| | B.B.S. | 49 | 31 | 2 | 2 | |
| | 1 Yr B.Ed. | - | - | - | - | |
| | B.A. | 10 | 4 | 2 | 1 | |
| Master's | M.Ed. | 58 | 16 | 5 | | |
| | Grand Total | 192 | 84 | 18 | 7 | |

Table – 15 represents the graduation figure of the academic year 2015. It shows a gradual increment of the graduates produced by the campus. According to the figure 192 students have been graduated from which 84 girls, 18 educationally disadvantages and 7 dalits have been graduated. This number of graduation is the number increased from the last years' figure of graduation.

1.4.5 Graduates of 2016

Table 16 Number of Students Graduated in the Year- 2016

| Level | Program | Graduate | | | | |
|--------------------------|-------------|----------|-------|------|--------|---------|
| | | TOTAL | GIRLS | EDJ* | Dalits | Madhesi |
| Bachelor's level (5) | 3 Yrs B.Ed. | 78 | 37 | 7 | 1 | 4 |
| | B.B.S. | 22 | 14 | 0 | 0 | 1 |
| | 1 Yr B.Ed. | | | | | |
| | B.A. | 3 | 1 | 0 | 0 | 0 |
| | B.Sc. | 4 | 1 | 1 | 0 | 0 |
| Master's Level (6) | M.Ed. | 145 | 42 | 2 | 0 | 14 |
| | M.B.S | 10 | 3 | 0 | 0 | 0 |

| | | | | | | |
|--------------------|--|------------|-----------|-----------|----------|-----------|
| | | | | | | |
| Grand Total | | 262 | 98 | 10 | 1 | 19 |

Considering the statistics presented in the table, it can be seen that 262 students have been graduated from the campus in the last year among them girls are 92, leaving all others boys. From the same total number of graduates, 10 are from educationally advantaged community, 1 from *dalit* and 19 from *madehsi*.

1.4. 5 Graduation Trend in General

Table 17 Graduates in general

| Five Years' Graduation Trend | | | | |
|-------------------------------------|-------------|-------------|-------------|-------------|
| Year | 2013 | 2014 | 2015 | 2016 |
| Graduate number | 129 | 163 | 192 | 262 |

Table 17 shows a trend of graduate production from the campus. It has clearly shown that the number of graduates is gradually increasing. In 2013 the graduate number was 129, but this number has increased to reach 163 in 2014. The trend has further gone up to reach 192 in 2015 and 262 graduates in 2016. This tendency of graduation is a satisfactory progress of the campus in general.

1.4.6 Aggregated Graduated List of the Last Four Years

This subsection deals with the aggregated graduates who have taken certificates from the campus.

Table 18 Graduation trend of the last four years (A Comparative Analysis).

This table has given the picture of the graduation trend of the last four years. By the observation,

| Year | Aggregated Graduated List of the Last Four Years | | | | | |
|--------------------|--|------------|------------------|---------------------------------------|-----------|-----------|
| | Total Graduates | Male | Female Graduates | Educationally Disadvantaged Graduates | | |
| | | | | Educationally Disadvantaged Janajatis | Dalits | Masheshi |
| 2013 (2070) | 129 | 77 | 52 | 15 | 2 | - |
| 2014 (2071) | 163 | 91 | 72 | 14 | 2 | - |
| 2015 (2072) | 192 | 84 | 84 | 18 | 6 | - |
| 2016 (2073) | 262 | 164 | 98 | 10 | 1 | 19 |
| Grand Total | 747 | 416 | 306 | 57 | 11 | 19 |

it can be seen that there is increment trend of graduation. In 2070 B.S., the number of graduates was 129 but the number is gradually increasing thereafter. It reached 163 and 192 in 2071 and 2072 respectively. In terms of gender, the number of male graduates is higher than the female graduates in each year. Likewise, the number of Educationally Disadvantaged *Janajatis* and *Dalit* graduates has not been well increased in the last three years. We did not record the number of graduates from Madhesi community in the earlier years, however, we have recorded it 19 this year.

2.1 Educational Pedagogy

A gradual shift in the traditional pedagogy has been made in the academic activities of the campus. At present, over 25% teachers are enabled to use modern technological equipment in their respective classes. Some typical features of the educational pedagogy run at present include the following:

- a) **Entire replacement of the blackboard by the whiteboard in the classroom:** In the classes of the campuses there are no blackboards these days. They are totally replaced by the whiteboards and the multimedia.
- b) **Gradual move towards the use of computer associated with the multimedia:** So far classes of the ICT and the classes of the Master's level are almost taken using the multimedia technology. Most of the teachers are using this technology. It has shown teachers and students direction to move to the technology use as the requirement in the present day context. Even in few classes of the Bachelor's level are being run by the use of this technology.
- c) **Decrement in the dictated notes during lecture hours:** In the teaching learning activities conventional techniques of supplying dictated notes to the students have been minimized during lecture hours.
- d) **Project and assignment based activities in the semester system:** As per the nature of the course students are frequently involved in the project works, principally in the ICT classes and in the classes under Management streams.
- e) **Updated teaching resources:** Due to the utilization of the internet facilities, both the teachers are using recently published materials.
- f) **More electronic, less physical (Towards paperless):** Many students (not all) have started asking teachers to get electronic copies of the reading materials instead of asking notes and other copies for the reading materials. Teachers are also encouraging students to use soft copies to study so that process will lead the campus to come to the concept of paperlessness space in future.
- g) **CC Camera observation and monitoring:** To monitor and observe classes and the overall teaching learning activities of the campus, CC cameras have been set in some of the classes and labs. It is expected that this technological set up will bring improvements in the pedagogical regulation in the campus. In particular, disciplinary irregularities will be reduced by this change of the campus administration.
- h) **Time-bound stay and study:** Teachers at college are made to stay full time during campus hours for research work, teaching or study at library. For the study, RMC and its library can also be utilized by the teachers.

- i) **Research Finding and its application:** The campus is encouraging teachers to do mini-research on the one hand and they are asked to apply the findings in their teachings.
- j) **Extra classes and coaching classes:** Course completion is the minimum job responsibility of the teachers of their assigned classes. If not completed in time, the teachers are asked to take extra classes for the course completion. Moreover, for few courses such as English, and Mathematics; coaching classes are also organized in the initiation of the concerned departments.
- k) **More students centered/ More student friendly:** The campus has encouraged faculties and the head of the departments to be friendly enough to solve their educational problems. The classes are flexible. The classes are set making a minimum compromise with the students.
- l) **Connectivity in the teaching and learning process:** Teachers are exchanging information with the students; students are exchanging their information with other students of the class in their virtual groups. They are also connected to their class teaches and to the campus. By this process, the students and the teachers get information of class schedule, routine and some solutions of their problems associated with the course and topics. Despite some problems of the use of social sites, teachers are more connected and friends with their students. The students can use the research facilities through email exchange with the supervisor and teachers.

2.2 Programs and Affiliation

The educational programs run in this campus are affiliated to Tribhuvan University, Nepal. Providing multiple options for the learners, the campus has attempted widen the academic horizon. The following table shows the programs run in the campus since its affiliation.

Table 19 Academic Programs

| S. | Programs | Faculty/ Institute | Year B.S. | Affiliating University |
|----|------------------|--------------------|-----------|------------------------|
| 1 | B.Ed. (One year) | Education | 2052 | TU |
| 2 | B.Ed. | Education | 2054 | TU |
| 3 | BBS | Management | 2060 | TU |
| 4 | M.Ed. | Education | 2061 | TU |
| 5 | B.A. | Humanities | 2065 | TU |

| | | | | |
|---|------------------------------------|------------|------|----|
| 6 | MBS | Management | 2066 | TU |
| 7 | B.Sc. | Science | 2069 | TU |
| 8 | B.Ed. ICT (4 years semester based) | Education | 2069 | TU |

Given information in the table shows that the academic programs are run in the campus under four faculties and they are exclusively affiliated to Tribhuvan University, Nepal. The initial year of the program commencement is the record in 2052 Bikram Sambat (B.S) in the table. But, truly, the campus had already started to provide its service of offering higher education having received affiliation of the Certificate Level (CL) in 2048 although the date is hidden. The reason behind it is that the program of the certificate level has been phased out by the University itself.

3.1. Analysis of Financial Resources/ Income of the Last Three Years

It is well known fact that the strength of any institution is often measured by its strength of its income since it is the foundation for running any institution or organization. In regards to this campus, overall economic situation has been presented and analyzed in the following themes:

3.1.1 Self-Generated Income

Self-generation is the internal capacity of the institution. In this regard, the primary internal income generating sources are students themselves. It had also no other reliable resources except student fee even in the initial stage of establishing this campus. The situation is consistent except a bit improvement. At present too, the campus has students' fee structure through which the campus has regulated its activities. In addition to them, there are a few other resources. The present status of such self-generated resources of the campus is as presented in Table-19.

Table 20 *Self Generated Resources/ Income*

| Particulars ↓ F. Y. → | 2071/072 | 2072/073 | 2073/74 |
|-----------------------|-------------|-------------|------------|
| Student Fee | 32406945.00 | 49434836.71 | 53858595.0 |
| Other Income | 1756454.82 | - | - |

Table-19 shows self-generated sources or income of the campus. Of the two sources, the principal income source of the institution is still seen as student fee in general. Of the total income above 90% income source is generated from the students. Other resource only occupies 4 to 6 percent in the total income. To compare the figures of the year -2071/72, it is seen that only 5.42 percent income is covered by other resources and 94.58% income has been covered by the student fee. The figure of fee collection has been gone up to a little degree regularly. The total generation of income from the student fee collection is NPR 49434836 and NPR 53858595.0 in the years 072/73 and 073/74 respectively. The amount has been increased but when it is compared with the expenditure it is quite small. To mention specifically, last year's student fee is increased only by 8.97%. It shows a slow speed of fee increment due to a small number of students increment.

The figures given above give us the sense that the principal source of income of the campus is not stable on the one hand and the source is only student fee.

3.1.2 Grants from Government Resources

There are also supporting sources of the campus such as University Grants Commission, Nepal and other bodies. Their contribution is remarkable for the sustainability and development of the campus. Occasional support from the local bodies has gained whereas a reasonable support has been increased from the University Grants Commission which can be seen more clearly from the figures given in table-20:

Table 21 *Grants from Government Resources*

| S. N. | Particulars↓ F. Y. → | 2069/070 | 2070/071 | 2071/072 | 2072/073 | 2073/74 |
|-------|-------------------------|--------------------|-------------------|-------------|------------------|-------------|
| 1 | UGC | 1,11,13,126. 97 | 11,61,4688.1 7 | 9,60,000.00 | 11,40,000. 00 | 1,23,67,425 |
| 2 | Other Govt. Bodies | | - | - | - | 12,39,811 |

Table-20 shows that in the last four years, the only grants providing source for the development of this campus is University Grants Commission (UGC). No other such governmental bodies have supported this campus. The grants provided by the UGC have been found slightly increased in the last year. Two year earlier the regular grants support received from UGC was NPR-960000/- , it reached 11, 40,000/-. Last year whereas the support has been increased to a great degree in the fiscal year 2073/74 .This amount is NPR 1,23,67,425.00 which includes both QAA support and regular grants. This year, the campus has also received support from the District Development Fund and the fund from Sundarharaincha Municipality (MP Development Fund and Fund from Municipality, in fact)

3.1.3 Other Sources of Income

Table 22 Resources other than Government Resources

| S. N. | Particulars↓ F. Y. → | 2070/071 | 2071/072 | 2072/073 | 2073/74 |
|-------|--------------------------|------------|------------|--------------|--------------|
| 1 | From Donner | 5060582.00 | 649000.00 | 14,49,662.00 | 58,60,363.00 |
| 2 | Sales of scrap materials | 102803 | 67,000.00 | 6300.00 | - |
| 3 | Interest | 1590932.71 | 1689454.82 | 1356765.00 | 14,75,789.07 |
| 4 | Others | - | 50,590.00 | 2,18,655.00 | 2,60,030 |

Other sources (as shown in Table-21), here, includes the contribution as well as the additional sources through which income has been generated for the college. Some individuals have supported the campus and others contributed for student support (e.g. scholarships) by means of setting up of **Endowment Fund** (*Akshaya Kosh*) in the campus. The amount of the *kosh* was NPR 6, 49,000/- earlier but it reached NPR 14,49,662 in .00and NPR58, 60,363.00 this year. These resources are positively being development and used for the betterment of needy students

The figure presented in the table shows the increment in other resource too. It indicates that if the campus provides spaces and proposes plans for the funding even by the individuals, the student support facilities can be increased.

3.1.4 Recurrent Expenses

It consists mainly of expenditure on wages, salaries and supplements, purchases of goods and services and consumption of fixed capital (depreciation). In terms of its recurrent expenses, the situation of the campus of some years is presented in Table-22.

Table 23 *Recurrent Expenses*

| Recurrent Expenses (in NPR) | | | | | | | | |
|-----------------------------|--------------------------|-------------|-------------|-------------|-------------|----------|--|----------|
| S. N. | Particulars ↓ F. Y. → | 2070/071 | Incre. % | 2071/072 | Incre. % | 2072/73 | | 2073/74 |
| 1 | Salary | 28671803.00 | 15.81% | 35193325.00 | 18.53 | 37471073 | | 42100789 |
| 2 | Others | 11450654.13 | 45.05% | 10866839.22 | | 11264261 | | 16150941 |

Table-18 includes campus expenditure in terms of two components, salary and others. To look at the trend of the expenditure by means of the figures in the table, we notice that the recurrent expenditure of the campus has increased considerably in the last few years. In the fiscal year 2070/71, the campus expenditure for the salary was 28671803.00 which increased to reach 35193325.00 in 2071/72. It is a great jump of the expenditure. The increment of the expenditure in other areas is of the similar trend. The salary increment is by 15.81 percent in the year 2070/71 but it even increased in 2072/73 and 2073/74 to be 37471073 and 42100789 respectively. It shows the increment in the rate of the salary every year. Expenses in the other areas have also been increased by 43.70 percent in 2072/73 and 2073/74 to a great extent.

3.1.5 Capital Expenditures

Capital expenditures are funds used by a company to acquire, upgrade, and maintain physical assets such as property, industrial buildings, or equipment. In terms of accounting, an expense is considered to be a capital expenditure when the asset is a newly purchased capital asset or an investment that improves the useful life of an existing capital asset. In this area, this campus has invested the amount in various years which can be presented and analysed in Table.23.

Table 24 *Capital Expenses*

| Capital Expenses | | | | | |
|-------------------------|---------------------------|-------------|------------|--------------|---------------------|
| S. N. | Particulars↓ F. Y. → | 2070/071 | 2071/072 | 2072/073 | 2073/74 |
| 1 | Major Infrastructure Dev. | 13363666.33 | 7352044.00 | 36,25,108.00 | 10,08,564.00 |
| 2 | Minor Infrastructure Dev. | 366329.00 | 726652.00 | - | 41,72,768.00 |
| 3 | Equipment | 3677197.92 | 344860.00 | 448244.00 | 291097.00 |
| 4 | Books | 655254.00 | 179773.00 | 308965.00 | 6,44,655.00 |
| | Science Equipments | 00 | 1,82400 | 1526556.00 | 792012.00 |
| 5 | Furniture | 703028.00 | 33063.00 | 204640 | 209246.00 |
| 6 | Other | | | | 57431.00 |

Table -23 reflects the capital expenditure of the campus principally the expenditures in the major and minor infrastructures. Following the figures, the expenditure in the major infrastructure (in buildings) was done much more than in the other expenditures. It has shown that the focus was laid in the infrastructure development in the last year. In particular, it seemed that the campus spent only a limited amount in purchasing books which are fundamental requirements for the educational institutions. In 2071/72, the expenditure in the major expenditure is NPR13363666.33. It was really a large amount spent for the institutional development. Even larger amount was spent in the previous year which has been calculated as NPR 13363666.33. if we observe the latest data and the amount spent for the minor infrastructure of the campus, it is 41,72,768.00. This expenditure is the accumulation of the minor development works done by the campus but the number of works has gone more. The figure has also shown that campus is spending a reasonable amount for purchasing books , lab equipments and furniture. To note the latest expense for the lab equipment and books for library development is 792012.00 and 6, 44,655.00 respectively.

4. 1 Physical Assets (Equipment)

In spite of not being fully updated in terms of physical assets, the campus has developed a reasonable quantity for the regulation of the educational institution. In this section, we have presented them categorizing into items as- Land and building, lab equipments, other equipments, books and furniture.

4.1.1 Land and building

The campus has 4-15-4.25 (*in bigha-kattha-dhur*) bigha land with land ownership multiple certificates (but fields being together). In the core land of the campus, four buildings (containing 75 rooms) are built in which the buildings have covered 205558 square feet land. To run practical classes we have set up 12 different labs out of which 10 labs being used by the students of the science faculty whereas 2 are, set for computer science, being used by the students who study computer as their specialization subject.

4.1.2 Lab and Equipments

Faculty of science is the youngest stream for Sukuna Multiple Campus. The first cohort of the stream has completed its first cycle. Faculty of science has been run in a separate building with reasonable amount of reading and practical materials. For the regulation of practical sessions; availability of chemicals, reading rooms and the laboratories are developed to a reasonable extent. There are three separate laboratories for teachers and students to do practical works as per the requirements of the respective courses. Principal availabilities of the science related equipments and lab materials are presented in the following table;

Table 25 *Chemicals and Equipments used in Science Department*

| S.N. | Type of Particulars | Items of the Category |
|------|---------------------|-----------------------|
| 1 | Physics Particulars | 157 |
| 2 | Chemistry Apparatus | 119 |
| 3 | Chemistry Chemicals | 163 |
| 4 | Biology Particulars | 163 |

(Detail List of the Lab Particulars is in Annex-I)

Table -25 shows the existing equipments, chemicals and elements which are in use in the science labs. It shows that 157 different types of equipments (large and small, cheap and expensive) for the practical physics study are available. Likewise, 119 different particulars and 163 different types of chemicals for the practical study are in the chemistry lab. In the biology lab, 163 different particulars are available.

4.1.3 Equipments

Equipments are central assets of the campus. The equipments given in Table-25 (In official use, General Use and Used in the Teaching Learning Process) are available in the campus:

Table 26 *Equipments*

| S.N. | Particulars | Quantity |
|------|-----------------------------|----------|
| 1 | Computer (for official use) | 65 |
| 2 | Printer | 12 |
| 3 | Telephone Sets | 10 |
| 4 | Fax | 2 |
| 5 | Typewriter | 2 |
| 6 | Overhead Projectors | 1 |
| 7 | Multimedia Projectors | 10 sets |
| 8 | Generators | 1set |
| 9 | Water Pumping Motor | 3 |
| 10 | UPS(Power Saver) | 18 pcs |
| 11 | Stabilizer | 9 |
| 12 | Battery Invertors | 4 |
| 13 | Sony Camera | 1 |
| 14 | Photocopy Machine(large) | 1 |
| 15 | Laptop Computers | 60 |
| 16 | Ceiling Fans | 255 |
| 17 | Adjusting Fans | 3 |
| 18 | Stand Fan | 1 |
| 19 | Wall fan | 2 |
| 20 | Sound Box | 1set |
| 21 | Vacuum (Cleaner) | 1 |
| 22 | Filter | 1 |
| 23 | Gas cylinder | 5 |
| 24 | Gas Stove | 1 |
| 25 | Scanner | 3 |
| 26 | CC Camera | 14 |
| 27 | Server | 1 |

4.2 Books in the library

The campus has a principal library (Central Library) which is separated as lending and reading section. The lending section is the major office section for issuing and updating them. Including prescribed books, reference books, reports and research dissertations of various levels, the following books are collected and being issued from the library:

Table 27 *Number of Books and Reading Materials*

| S.N. | Books | Quantity (2072) | Quantity (2073) | Quantity (2074) |
|------|--------------------------|-----------------|-----------------|-----------------|
| 1 | Books and Reference Book | 22375 | 23873 | 25059 |
| 2 | Other Books | 1072 | 1102 | 1117 |
| 3 | Dissertations/Thesis | 448 | 448 | 525 |

Table-27 shows a slight addition in the number of books and reference books category available in the central library of the campus. The number was 22375 in the year 2072 which reached to 23873 in 2073 and its quantity has reached 25,059 this year. However, there is no such a satisfactory result in the addition dissertations and thesis. However, the books and theses in the departmental sections and in the research management cell are not included in this calculation. In addition, this number is exclusion of the number of electronic books and journals available in the research management cell (RMC).

4.3 Furniture

Furniture constitutes another essential component of the campus (large or small). There are furniture of the following categories and quantities in this campus:

Table 28 *List of Furniture*

| S.N. | Furniture Type | Quantity | S.N. | Furniture Type | Quantity |
|------|------------------------------|-----------|------|------------------------|------------|
| 1 | Wooden Drawer | 8 pieces | 15 | Computer Table | 26 pieces |
| 2 | Library Card holder (drawer) | 6 set | 16 | Bench (Plain) | 11 Pieces |
| 3 | Sofa | 4 set | 17 | Seating Tool | 25 pieces |
| 4 | Bed 'Palang' | 5 set | 18 | Joint Desk and Benches | 564 set |
| 5 | Book Cabinet | 4 set | 19 | Table with drawer | 9 pieces |
| 6 | Telephone Box | 4 | 20 | Cousin Arm Chair | 5 sets |
| 7 | Steel Drawer | 34 pieces | 21 | Plain chair | 140 pieces |
| 8 | White Board | 18 pieces | 22 | Plastic chair | 200 pieces |
| 9 | Wooden Blackboard | 7 pieces | 23 | Visitor chair | 28 pieces |
| 10 | Plain Table and Tea Table | 48 pieces | 24 | Teacher stand (Wooden) | 50 pieces |
| 11 | Revolving Chair | 8 pieces | 25 | Podium | 2 pieces |
| 12 | Notice board | 2 pieces | 26 | Rack | 52 pieces |

| | | | | | |
|----|-------------|----|----|-------------------|-----|
| 13 | Tool | 25 | 27 | Joint desk bench | 564 |
| 14 | Noticeboard | 2 | 28 | Book keeping rack | 54 |

4.4 Social Activities

Some social activities have been carried out by Sukuna Multiple Campus in the academic year 2073-74 include Blood donation (in two phases), and financial support for road construction.

5. Issues and Challenges

The following issues and challenges have been observed from the existing situation of the campus.

5.1 Long term challenges

1. Finding a sustainable financial source
2. Sustainability of the Human resource

5.2 Short-term challenges

This campus has following short term challenges:

1. **Student Enrollment:** The enrollment trend has shown only a small number of increments in the campus. The main source of income is the student fee. As common to all the colleges, this issue has also become a challenge for this campus. One of the principal problems is the lack of reliable transportation facilities to bring students to the campus and making atmosphere for returning home after the classes have been over.
2. **Quality Improvement:** By the study of the pass out rate and the number of graduates too, the targeted quality has not been accomplished. The pass rate has been highly fluctuated. So, the quality improvement by applying remedial measures has become an issue for this campus too.
3. **Issues of Inclusion:** One of the focused areas of the campus is to make the academic programs inclusive enough. However, this focus could not be balanced appropriately. Admission records and the records of the pass outs also justify the fact. As a result, and

expectedly, the number of girl students has been increased but the number of students from Dalit and Marginalized community could not be well attracted for admitting in the college.

4. **Extension of social relationship with the campus:** There are a large number of social activities which can be run to invite social contribution but we have not profitably been able to make them contribute in the campus.
5. **Program Extension:** At present, the campus has run the programs in various subjects under four streams. Some programs are not in the position of running in the sustainable manner.
6. **Relevance of the subjects and programs offered to the stakeholders:** The number of students in the Humanities stream is so few that the student fee drawn from them is quite negligible to sustain the campus. In this situation, the relevance of the subjects offered and the programs has become a matter of discussion.
7. **Drop out Reduction:** Dropout rate of the students is seen high in the campus. So, the issue of reducing or addressing the dropouts has become a burning issue in the campus.
8. **Employment of the graduates:** The campus has not been able to assure that the students who have been graduated from the will be employed.
9. The rise of the 'network' society in the globalized world.

5.3 Plan for Addressing the Issues and Challenges

The following plans have been put forward to address the issues and challenges identified from the analysis:

- 1 Increasing the member of the campus assembly and expanding the fund of Inexhaustible Endowment Fund (*'Ackchaya Kosh'*)
- 2 Planning and making agreement to receive regular grants from the Koshi Haraincha Municipality (now Sundar Haraicha Municipality)
- 3 Making business shutters on the north side of the campus space and renting them.
- 4 Holding Comprehensive Health Camp for social relation
- 5 Establishing a mini-bank with the collaboration between the Teacher- Staff Support Fun and the Fund developed from the addition of the Campus Assembly members jointly.
- 6 Creating Matching Dividend Fund for teachers in the expense of the individual teachers on 10% contribution of the two. (Further proposed)
- 7 Optimizing technology use in the classroom and developing assured quality education.

- 8 Providing extra classes, reading facilities for the students for quality improvement
- 9 Providing Transportation facilities to the students to come and return home in a safe way.
- 10 Enhancing research and establishing link to its findings with the teaching
- 11 Providing Hostel Facilities to the students who come from the remote and distant places.
- 12 Promoting inclusion practices.
- 13 Established world-wide network of education.
- 14 Maximizing the utilization

6.1 Annual Work Plan and Budget of the Current Fiscal Year

The annual work plan of the fiscal year 2073/74 is presented as follows:

Table 29 *Action Plan and Budget for Fiscal Year-2017/018 (2073/074)*

Work Plan and Budget of the Fiscal Year-2073/074

| Area | Work | Date for action | Budget (NPR) | |
|----------------------------|--|-----------------|--------------|------------|
| | | | Internal | External |
| Institutional Development | Training, workshop, Interaction | | 550000.00 | - |
| | M.Phil. and Ph. D study for teachers | | 855680.00 | - |
| | Excursion | | 350000.00 | - |
| | Program extension | | 1500000.00 | - |
| | Council Meeting | | 150000.00 | - |
| | 'Upadaan' | | 1500000.00 | - |
| | Teaching and non-teaching staff Salary | | 46335692.00 | |
| | Software update | | 150000.00 | - |
| | Office management | | 575000.00 | - |
| | Miscellaneous | | 1272625.59 | - |
| | Maintenance | | 600000.00 | - |
| Infrastructure Development | Examination Hall with furniture | | 0.00 | 5000000.00 |
| | Seminar Hall | | 1632000.00 | 3168000.00 |
| | Water supply and electricity extension | | 488000.00 | 462000.00 |
| | Fans and others | | 438000.00 | |
| | Other construction work | | 200000.00 | |
| | Furniture | | 600000.00 | |

| | | | | |
|---|--|--|------------|-----------|
| Quality Development | Books Purchasing | | 170000.00 | 330000.00 |
| | Library Restructuring | | 0.00 | 500000.00 |
| | Teaching practice management | | 700000.00 | 0.00 |
| | Teaching learning materials | | 500000.00 | 0.00 |
| Research & Innovation | Rigorous research, Mini-research, Student research support | | 500000.00 | 0.00 |
| | Research journal publication | | 120000.00 | |
| | Support for Journal Publication for departments | | 60000.00 | |
| | RMC Management | | 300000.00 | |
| Student Support | Scholarship | | 950000.00 | 200000.00 |
| | Prizes | | 130000.00 | |
| | Fee waiver | | 1200000.00 | |
| | Support to Student Union | | 307900.00 | |
| | Transportation | | 590000.00 | |
| | Extracurricular activities | | 255000.00 | |
| | Tie belt and uniform management | | 80000.00 | |
| Communication and Technology Management | Installing Software | | 600000.00 | |
| | Advertisement | | 200000.00 | - |
| | Data entry and its Management | | 200000.00 | - |
| | Multimedia , laptop, interactive board purchasing | | 499120.00 | 968880.00 |
| | Desktop computer purchasing (for office use) | | 214200.00 | 415800.00 |
| | Lab Equipments for Science | | 370000.00 | |
| Documentation | Bulletin, practice teaching manual, ,academic calendar, annual report and prospectus publication | | 320000.00 | - |
| Teaching Learning | Internal examination | | 1100000.00 | - |

| | | | | |
|-----------------------|----------------------------------|--|---------------------|--------------------|
| Activities | Newspapers, Magazines | | 50000.00 | |
| Deposit and liability | Library, laboratory (refundable) | | 1318000.00 | |
| | TU Examination & Registration | | 4831790.00 | |
| | Affiliation Cost | | 576650.00 | |
| | Liabilities | | 4218516.00 | |
| Transportation | Bus purchasing | | 0.00 | 10500000.00 |
| Institutional Fund | Campus Fund | | 24243398.14 | |
| Total | | | 101801571.73 | 21544680.00 |
| Grand Total | | | 123346251.73 | |

6.2. Projected Annual Work Plan and Budget of the Three Fiscal Years following the Current Fiscal Year (as per the Strategic Plan)

१. क्षेत्र : व्यवस्थापन (संस्थागत विकास)

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रम र बजेट | | | स्रोत |
|---------|---|-----------------------------|-----------|----------|--|
| | | २०१८ | २०१९ | २०२० | |
| १. | प्राध्यापक कर्मचारीका लागि तालिम, गोष्ठी, अवलोकन र अन्तरक्रिया तथा पुनर्ताजगी तालिम | ५०००००१- | ५५०००००१- | ६०००००१- | दातृनिकाय, वि.वि. अनुदान आयोग, त्रि. वि. र गैह्र सरकारी संस्था |
| २. | नीति नियमहरू परिमार्जन र निर्माण | १५००००१- | १५००००१- | १५००००१- | क्याम्पस |
| ३. | आर्थिक व्यवस्थापन र प्रक्रियामा दक्ष र प्रविधिसम्बन्धी सीप विकास कार्यक्रम | ३०००००१- | ३०००००१- | ४०००००१- | दातृनिकाय, नगरपालिका, जि.वि.स. क्याम्पस, त्रि. वि. र वि. वि. अनुदान आयोग |

| | | | | | |
|----|---|----------|----------|----------|-----------------------|
| ४ | अभिलेख जस्तै: विद्यार्थी भर्नादर, छात्र-छात्रा सङ्ख्या, उत्तीर्णप्रतिशत, उपादित जनशक्तिले विभिन्न क्षेत्रमा पुऱ्याएको सेवा, प्राध्यापक सरोकारवालाहरूको योगदानको समुचित र प्राविधिक अभिलेखीकरण | १०००००१- | १०००००१- | १०००००१- | क्याम्पस |
| ५ | पृष्ठपोषण आदान- प्रदान कार्यक्रम सञ्चालन | १५००००१- | २०००००१- | २०००००१- | क्याम्पस र दातृनिकाय |
| ७ | क्याम्पस परिसरको वातावरणमा सुधार ल्याउने | ४०००००१- | ४०००००१- | ५०००००१- | समुदाय, स्थानीय स्रोत |
| ८ | अनुगमन तथा मूल्याङ्कन प्रणाली कार्यक्रम | ७५००० | ७५००० | १००००० | क्याम्पस |
| ९ | उद्यमशीलता तालिम | २५००००१- | २५००००१- | ३०००००१- | विद्यार्थी र क्याम्पस |
| १० | क्याम्पस, विद्यार्थी, अभिभावक, समुदाय बीचको सम्बन्ध सुधार | ७५०००१- | १०००००१- | १०००००१- | क्याम्पस |

२. क्षेत्र: भौतिक पूर्वाधार विकास

| क्र.स. | क्रियाकलाप | | | | स्रोत |
|--------|--------------------------|--------|--------|--------|--|
| | | २०१८ | २०१९ | २०२० | |
| १ | सडक वृत्तीको ब्यावस्था | ५०००० | | | नगरपालिका, विद्युत् प्राधिकरण र उपभोक्ता |
| २ | धारा निर्माण | ५०००० | ५०००० | ५०००० | सानासहरी खानेपानी आयोजना, नगरपालिका, जिल्ला विकास समिति, दातृ संस्थाहरू र क्याम्पस |
| ४ | बोटानिकल गार्डेन निर्माण | ५०००० | ५०००० | ५०००० | दातृनिकाय, वि.वि.अनुदान आयोग र क्याम्पस |
| ५ | मौसमी केन्द्र निर्माण | | १५०००० | २००००० | दातृनिकाय, वि.वि.अनुदान आयोग र क्याम्पस |
| ६ | शिक्षणभवनको घेराबारा | २००००० | २००००० | | क्याम्पस, दातृ निकाय, संस्था |

| | | | | | |
|-----|----------------------|---------|---------|---------|--|
| ७ | सुकुना पैनी तटबन्ध | | | | नगरपालिका, नेपाल सरकार, जल उत्पन्न प्रकोप न्यूनीकरण आयोजना |
| ८ | सटरनिर्माण | | | | दातृ निकाय, सङ्घ-संस्था, वि.वि. अनुदान आयोग, नगरपालिका र क्याम्पस |
| ९ | क्यान्टिनको निर्माण | | | | वि.वि. अनुदान आयोग, नगरपालिका र क्याम्पस |
| १०. | परीक्षा हलको निर्माण | ३०००००० | | | दातृनिकाय, सङ्घ-संस्था, वि.वि. अनुदान आयोग, नेपाल सरकार र क्याम्पस |
| ११ | सेमिनार हल | | १५००००० | १०००००० | क्याम्पस, दातृ निकाय, वि.वि. अनुदान आयोग |
| १२ | हेल्थपोस्ट | | १२००००० | १३००००० | क्याम्पस, दातृ- निकाय, वि.वि. अनुदान आयोग |

३. क्षेत्र : आर्थिकस्रोत व्यवस्थापन

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट रु.मा | | | स्रोतका लागि सहयोगी निकाय |
|---------|--|-----------------------------------|---------|---------|---|
| | | २०१८ | २०१९ | २०२० | |
| १ | अन्तरक्रिया र छलफल | ५०००० | ५०००० | ५०००० | क्याम्पस- कोष |
| २ | स्थानीय स्रोतको खोजी | १००००० | १००००० | १००००० | राष्ट्रिय र अन्तर्राष्ट्रिय तथा क्याम्पसका आन्तरिक स्रोतहरू |
| ३ | राष्ट्रिय तथा अन्तरराष्ट्रिय साभेदारी | १५०००० | २००००० | २००००० | राष्ट्रिय र अन्तर्राष्ट्रिय दातृसंस्था |
| ४ | आर्थिक स्रोत व्यवस्थापनको स्रोतनीति तयार गर्ने | १००००० | १००००० | १५०००० | क्याम्पस- स्रोत |
| ५ | लघुवित्त सञ्चालन गर्ने | ५०००० | | | क्याम्पस- स्रोत |
| ६ | उपदानका लागि कोष निर्माण | १२००००० | १३००००० | १५००००० | क्याम्पस |

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| ७ | रजिस्ट्रेसन शुल्क | ५०००० | ५०००० | ५०००० | क्याम्पस स्रोत |
|---|-------------------|-------|-------|-------|----------------|

क्षेत्र : शैक्षिक गुणस्तर विकास

| क्र.सं. | क्रियाकलाप | कार्यक्रमको बजेट (रु. मा) | | | स्रोतका |
|---------|--|---------------------------|---------|---------|---|
| | | २०१८ | २०१९ | २०२० | |
| १. | - प्राध्यापक प्रतिबद्धता कार्यक्रम - परीक्षा तयारी कक्षा सञ्चालन - कोचिङ कक्षा - शिक्षण विधिमा सुधार - अन्तर्क्रिया र छलफल | ३५००००० | ३५००००० | ४०००००० | प्राध्यापक, विद्यार्थी र क्याम्पस, वि. वि. अनुदान आयोग |
| २. | नयाँ शैक्षिक कार्यक्रम थप | ३०००००० | १०००००० | ३०००००० | त्रि.वि., अभिभावक, क्याम्पस र वि.वि. अनुदान आयोग |
| ३. | शिक्षणमा नयाँ विधि र प्रविधि प्रयोग गर्न प्राध्यापक तथा कर्मचारीलाई ल्यापटप वितरण र मल्टिमिडिया थप एवं स्मार्ट बोर्डको व्यवस्था | १५००००० | २०००००० | २०००००० | वि.वि. अनुदान आयोग, सरकारी र गैर सरकारी संस्था, प्राध्यापक, कर्मचारी र क्याम्पस |
| ४ | विभागमा कम्प्युटर, प्रिन्टर, विभागीय पुस्तकालय फर्निचर व्यवस्था | ४००००० | ४००००० | ५००००० | वि.वि. अनुदान आयोग, क्याम्पस, दातृ निकाय |

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| ५ | पुस्तकालय र प्रयोगशाला | ६००००० | ८००००० | १०००००० | क्याम्पस, कर्मचारी, विद्यार्थी, यु.जि.सी., सरकारी र गैर सरकारी संस्था |
| | | ५००००० | ६००००० | ६००००० | |
| ६ | AQMC र IQMC | १५०००० | १५०००० | २००००० | |
| ७ | प्रवोधीकरण र अभ्यास | ७०००० | ८०००० | ८०००० | क्याम्पस |
| ८ | अतिरिक्त क्रियाकलाप | ६००००० | ६००००० | ७००००० | विद्यार्थी, शिक्षक, सहकारी, सामुदायिक वन र सञ्चालक समिति |
| ९ | प्राध्यापक र कर्मचारीहरूको शैक्षिक तथा प्राज्ञिक योग्यता अभिवृद्धि कार्यक्रम | १२००००० | १५००००० | १८००००० | वि.वि.अनुदान आयोग, त्रि.वि. र क्याम्पस |

५.क्षेत्र : अनुसन्धान तथा नव प्रवर्तन

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु.मा) | | | स्रोतका लागि सहयोगी निकाय |
|---------|------------|--------------------------------------|------|------|---------------------------|
| | | २०१८ | २०१९ | २०२० | |
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| १. | अनुसन्धान तालिम र अन्य तालिम | ३००००० | ४००००० | ४००००० | क्याम्पस, विश्वविद्यालय अनुदानआयोग र त्रि.वि. |
| २. | सेमिनार, गोष्ठी, कार्यशाला, अन्तर्क्रिया, अभिमुखीकरण आदि | १५००००१- | ३०००००१- | ३५००००१- | वि.वि. अनुदान आयोग, त्रि.वि. र क्याम्पस |
| ३. | - लघु अनुसन्धान | २०००००१- | ३०००००१- | ३५००००१- | वि.वि. अनुदान आयोग, त्रि.वि., क्याम्पस र दातृ संस्था |
| | - बृहत अनुसन्धान | १०००००१- | १५००००१- | २०००००१- | |
| ४ | अनुसन्धान परामर्श सेवा | १५००००१- | २०००००१- | २५०००००१- | क्याम्पस |
| ५ | अनुसन्धानका लागि आर्थिक सहयोग लिने (प्रस्तावना तयारी) | १५००००१- | १७५०००१- | २०००००१- | वि.वि. अनुदान आयोग, त्रि.वि. र दातृसंस्था |
| ६ | अनुसन्धान विशेषज्ञ सेवा आदान प्रदान (अन्य संस्थालाई लिने/दिने) | ७०००००१- | ७०००००१- | १००००००१- | क्याम्पस |
| ७ | अनुसन्धानका लागि आर्थिक सहयोग प्रदान (विद्यार्थीका लागि) | १२००००१- | १५००००१- | २०००००१- | क्याम्पस |
| ८ | अनुसन्धान क्षेत्र विस्तार (राष्ट्रिय र अन्तराष्ट्रिय) | २०००००१- | २५०००००१- | ४०००००१- | वि.वि. अनुदान आयोग र क्याम्पस |
| ९ | जर्नल प्रकाशन | २५००००१- | ३०००००१- | ३०००००१- | वि.वि. अनुदान आयोग र क्याम्पस |
| १० | प्रवोधीकरण | १०००००१- | १५००००१- | २०००००१- | क्याम्पस |

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| ११ | अनुसन्धान पुस्तकालय विस्तार | ३०००००१- | ४०००००१- | ५०००००१- | वि.वि. अनुदान आयोग र क्याम्पस |
| | जम्मा | | | | |

६. क्षेत्र : विद्यार्थी सहयोग तथा कल्याण कार्यक्रम

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु. मा) | | | स्रोतका लागि सहयोगी निकाय |
|---------|---|--|---------|---------|--|
| | | २०१८ | २०१९ | २०२० | |
| १. | शुल्क- सहूलियत, छात्रवृत्ति तथा अन्य सहयोग- कार्यक्रम | ११००००० | ११००००० | ११००००० | वि.वि.अनुदान आयोग, क्याम्पस- कोष, अक्षय- कोष दाता, स्थानीय सङ्घसंस्था, एन.जी.ओ., आई.एन.जी.ओ. |
| २. | प्रचार- प्रसार तथा जनचेतना | २००००० | २५०००० | ३००००० | क्याम्पस- प्रशासन, सञ्चालक समिति, विद्यार्थी, अभिभावक, प्राध्यापक आदि |
| ३. | यातायात- सुविधा तथा बसपार्क | ४०००००० | ४०००००० | ४०००००० | दातृ निकाय, वि.वि. अनुदान आयोग र क्याम्पस |
| ४ | अक्षयकोषमा वृद्धि गर्ने | १०००००० | १०००००० | १०००००० | दाता, वि.वि. अनुदान आयोग |
| ५ | छात्रावास निर्माण | | ७५००००० | ७५००००० | दातृ-निकाय, क्याम्पस र वि.वि. अनुदान आयोग |
| ६ | पुस्तकालयमा पर्याप्त विषयगत | शैक्षिक गुणस्तर-विकासको क्षेत्रअनुसार खर्च गर्ने | | | पुस्तकालय, आर.एम.सी., क्याम्पस र वि.वि. अनुदान आयोग |

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| | पाठ्यपुस्तक तथा सन्दर्भ- सामग्री उपलब्ध गराउने | | |
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.क्षेत्र : लैङ्गिक संवेदनशीलता र समावेशीकरण

| क्र.सं. | ीक्रयाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु. मा) | | | स्रोतका लागि सहयोगी निकाय |
|---------|--|--------------------------------------|---------|---------|--|
| | | २०१८ | २०१९ | २०२० | |
| १. | समावेशी नीति- निर्माण कार्यक्रम | ५०००० | ५०००० | ५०००० | विद्यार्थी-शुल्क र सरकारी निकायहरू |
| २. | क्षमता-अभिवृद्धि कार्यक्रम समावेशी | १००००० | १००००० | १००००० | विद्यार्थी-शुल्क र सरकारी निकाय |
| ३. | शुल्क-सहुलियत छात्रवृत्ति | ११००००० | ११००००० | १२००००० | विद्यार्थी शुल्क, सरकारी निकाय, वि.वि. अनुदान आयोग, सङ्घ- संस्था र व्यक्ति |
| ४ | दलित, सीमान्तीकृत, अपाङ्गता भएका विद्यार्थीहरूलाई प्रोत्साहनकार्यक्रम | १५०००० | १५०००० | २००००० | विद्यार्थी शुल्क, सरकारी निकाय वि.वि. अनुदान आयोग र विभिन्न दातृ निकाय |
| ५ | निर्णय-प्रक्रियामा सहभागिता कार्यक्रम | १००००० | १००००० | १००००० | विद्यार्थी-शुल्क, सरकारी निकाय, वि.वि. अनुदान आयोग |
| ६ | लिङ्ग, दलित, अपाङ्गता भएका समूहको अध्ययन | ५०००० | ७५००० | १००००० | क्याम्पस, वि.वि. अनुदान आयोग र स्थानीय सङ्घ- संस्था |

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द. क्षेत्र : सुशासन

| क्र.स. | ीक्रयाकलाप | प्रस्तावित कार्यक्रमका लागी वार्षिक बजेट | | | स्रोत |
|--------|--|--|--------|--------|---------------|
| | | २०१८ | २०१९ | २०२० | |
| १ | विधान-संशोधन | - | १५०००० | - | आन्तरिक |
| २ | नियमित वार्षिक परिषद्बैठक र आवधिक निर्वाचन | २५०००० | ४००००० | ३००००० | आन्तरिक |
| ३ | सञ्चालक समिति बैठक | ५०००० | ५०००० | ५०००० | आन्तरिक |
| ४ | प्रोस्पेक्टस | ३००००० | | ३००००० | आन्तरिक |
| ५ | आचारसंहिता | | | | क्याम्पसको आय |
| ६ | प्रवेशमार्गसूचक | | | | सौजन्य |
| ७ | सामाजिक परीक्षण | २५००० | २५००० | २५००० | क्याम्पस |
| ८ | कार्यसम्पादन मूल्याङ्कन | ५०००० | ५०००० | ५०००० | आन्तरिक |
| ९ | शैक्षिक क्यालेन्डर निर्माण | १००००० | १००००० | १००००० | आन्तरिक |
| १० | अभिमुखीकरण | १५०००० | २००००० | २००००० | आन्तरिक |

९. क्षेत्र : रोजगारी सहजीकरण

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु. मा) | | | स्रोतका लागि सहयोगी निकाय |
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| | | २०१८ | २०१९ | २०२० | |
| १. | रोजगार बजार अध्ययन | १००००० | १००००० | १५०००० | क्याम्पस, वि.वि. अनुदान आयोग र दातृ निकाय |
| २. | अभिलेख तयारी | १००००० | १००००० | १००००० | क्याम्पस र दातृ निकाय |
| ३. | रोजगारीका लागि अन्तरसम्बन्ध विकास | १००००० | १००००० | १००००० | अन्य सहयोगी सङ्घ-संस्था, क्याम्पस र वि.वि. अनुदान आयोग |
| ४ | अभिमुखीकरण | १००००० | १००००० | १००००० | दातृ-निकाय, क्याम्पस र नगरपालिका |

१०. क्षेत्र : सूचना तथा प्रविधि-व्यवस्थापन

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु. मा) | | | स्रोतका लागि सहयोगी निकाय |
|---------|------------|--------------------------------------|------|------|---------------------------|
| | | २०१८ | २०१९ | २०२० | |

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|-----|---|------------|------------|-------------|-------------------------------------|
| १. | आर्थिक स्रोत पहिचान र वृद्धि | १५०००००- | १५०००००- | २०००००००- | क्याम्पस व्यवस्थापन र सरोकारवालाहरू |
| २. | सार्वजनिकीकरण कार्यक्रम (आर्थिक, भौतिक र शैक्षिक) | ३५००००००- | ४००००००००- | ४५०००००००- | क्याम्पस कोष |
| ३. | सेवाक्षेत्रको पहिचान | २००००००००- | २५०००००००- | ३०००००००००- | क्याम्पस कोष |
| ४. | क्षमताअभिवृद्धि | ३००००००००- | ३५०००००००- | ४०००००००००- | आन्तरिक तथा बाह्य स्रोत |
| ५. | नतिजा प्रकाशन र विश्लेषण | २००००००००- | २५०००००००- | २५०००००००- | आन्तरिक स्रोत |
| ६. | पुरस्कार र छात्रवृत्तिसम्बन्धी कार्यक्रम | १००००००००- | १००००००००- | १५००००००००- | आन्तरिक तथा बाह्य स्रोत |
| ७. | आचार संहिता र बडापत्र प्रकाशन तथा प्रदर्शन | १००००००००- | १००००००००- | १०००००००००- | आन्तरिक कोष |
| ८. | सूचनाको आदानप्रदान | १५०००००००- | १५०००००००- | २०००००००००- | आन्तरिक तथा बाह्य स्रोत |
| ९. | आधुनिक सूचना तथा सञ्चार प्रविधिको व्यवस्थापन | ६००००००००- | ६००००००००- | ६००००००००- | आन्तरिक तथा बाह्य |
| | | २००००००००- | २५०००००००- | ३००००००००- | |
| | | २००००००००- | २००००००००- | २००००००००- | |
| | | २००००००००- | २००००००००- | २००००००००- | |
| १०. | सूचना तथा सञ्चार- प्रणालीको उपयोग | १५०००००००- | २००००००००- | २५०००००००- | आन्तरिक |

११. क्षेत्र : परामर्श तथा पथप्रदर्शन सेवा

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमकालागी वार्षिक बजेट | | | स्रोतकालागी सहयोगी निकाय |
|---------|--|---|--------|--------|--|
| | | २०१८ | २०१९ | २०२० | |
| १. | विद्यार्थीहरूलाई शैक्षिक गतिविधि तथा क्याम्पसको आचारसंहिता अभिमुखीकरण कक्षासञ्चालन गर्ने । | ७०००० | ८०००० | १००००० | क्याम्पस |
| २. | परामर्श सेवा केन्द्र स्थापना | ५०००० | ५०००० | ७०००० | क्याम्पस तथा अनुदान आयोग |
| ३. | परीक्षा तयारी अभिमुखीकरण | ५०००० | ७५००० | ७५००० | क्याम्पस |
| ४. | प्रतिभा-पहिचान र व्यक्तित्व- विकासका लागि कार्यक्रम | ७५००० | ७५००० | ७५०००० | नगरपालिका / वाणिज्य संघ |
| ५. | हेल्पडेस्क प्रभावकारी व्यवस्थापन | १२५००० | १५०००० | २००००० | जि. वि. स / स्थानीय सङ्घ संस्था |
| ६. | सरकारी वा गैर सरकारी क्षेत्रको सेवामा प्रवेश गर्न चाहनेलाई सहजीकरण | २५०००० | ५०००० | ५०००० | क्याम्पस |
| ७. | नियमित क्याम्पस आउने विद्यार्थीहरूको पहिचान, सम्पर्क र सहजीकरण | ५०००० | ७५००० | ७५००० | क्याम्पस तथा अनुदान आयोग |
| ८. | ट्राफिक, सुरक्षा, प्रकोप र समाजिक अपराधसँग सम्बन्धित सचेतना परामर्श | १५००० | २०००० | २५००० | नेपाल सरकार, गैर सरकारी संस्था, क्याम्पस |

१२. क्षेत्र : अभिलेखीकरण

| क्र.सं. | क्रियाकलाप | प्रस्तावित कार्यक्रमको बजेट (रु. मा) | | | स्रोतका लागि सहयोगी निकाय |
|---------|------------|--------------------------------------|------|------|---------------------------|
| | | २०१८ | २०१९ | २०२० | |
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| १. | Software अद्यावधिक गर्ने | १०००००१- | १०००००१- | १५००००१- | वि.वि. अनुदान आयोग र क्याम्पस |
| २. | EMIS को विकास | <u>१५००००१-</u> | २०००००१- | २५०००००१- | वि.वि. अनुदान आयोग र क्याम्पस |
| ३. | तालिमको व्यवस्था गर्ने | ३०००००१- | ३०००००१- | ४०००००१- | वि.वि. अनुदान आयोग र नगरपालिका |
| ४. | अध्ययन / अवलोकन भ्रमण | १०००००१- | <u>१५००००१-</u> | २०००००१- | निजी स्रोत |
| ५. | Website अद्यावधिक गर्ने | ५००००१- | ५००००१- | ५००००१- | निजी स्रोत |
| ६. | परीक्षा परिणामको विश्लेषण | २०००००१- | २०००००१- | २५००००१- | निजी स्रोत |
| ७. | भण्डारको अभिलेखीकरण | १०००००१- | १५००००१- | २०००००१- | निजी स्रोत |
| ८. | प्रतिवेदन पेश गर्ने | १५००००१- | २०००००१- | २५००००१- | निजी स्रोत |
| ९. | अभिलेखहरूको सार्वजनिकीकरण | २५००००१- | २५००००१- | ३०००००१- | वि.वि. अनुदान आयोग, स्थानीय निकाय र निजी स्रोत |

Annex-I: Lab Equipment

Biology Particulars**(SMC,Morang)-2074**

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|------------|---|-----------------|-------------|---------------------------------|----------------|
| 1 | Bio-Class Work Materials Different Type | 32Tubes | 33 | Qnadrates Export Quality | 5pcs |
| 2 | Bio-Class Work Materials | 6Tubes | 34 | ganong's Potometer jsgw 1126 | 1set |
| 3 | Leech | 150Pcs | 35 | ganong's Respiroscope 1126 | 1set |
| 4 | Specimen Jar 15" * 6" | 6pcs | 36 | Cover Slip Blue Star | 20pkt |
| 5 | Oven 14x14x14 | 1set | 37 | Hilex Specimen | 1pc |
| 6 | Incubation 14x14x14 | 1 st | 38 | Hyla Specimen | 1pc |
| 7 | Permanent Slide | 2pcs | 39 | Flying Fish Specimen | 1pc |
| 8 | Specimen | 5pcs | 40 | Sea Horse Speimen | 1pc |
| 9 | D.P.S Mounting 500g | 1pkt | 41 | Prawn D.M | 75pc |
| 10 | Petri Dish(Anumbra)Glass | 36pcs | 42 | Canada Balsam 500ml | 1bot |
| 11 | Disecting Microscope | 2set | 43 | Coliv oil | 1bot |
| 12 | Digital Balance 320g | 1set | 44 | Heamatoxylen delafield's 125ml | 1bot |
| 13 | Slide Box | 1set | 45 | xyleneol 5gm | 1pkt |
| 14 | Disecting Set Leather Proof | 2set | 46 | Frog bone | 1set |
| 15 | Slide Plane | 4pkt | 47 | Rabbit bone | 1set |
| 16 | G.Potometer | 2set | 48 | Testube 18 x 150 | 3box |
| 17 | Binacolor Microscope(RHM-4B) | 2set | 49 | Benedict's Reagent | 1bot |
| 18 | Projection Microscope | 1set | 50 | Sudan III 125ml | 1bot |
| 19 | Watch Glass | 36pcs | 51 | Sives standard differents | 8pcs |
| 20 | Eosine Yello 100ml | 2bot | 52 | Diphenalamine 500gm | 1pkt |
| 21 | Formoldehyde 5ltrs | 3jar | 53 | Hand Lens Big 100mm | 1pc |
| 22 | Specimen Jar | 32pc | 54 | P.P apparatus 1129 complete set | 1set |
| 23 | Ethanol 450ml | 10bot | 55 | Soil thermometer | 2pcs |
| 24 | Safranine 125ml | 3bot | 56 | Innoculating Loops | 5pcs |
| 25 | Glycrine 500ml | 2bot | 57 | Phenol Red 125ml | 1bot |
| 26 | Potassium Hydroxide 500gm | 1pkt | 58 | Universal Indicator | 1bot |
| 27 | Borax Caromine Soln. 100ml | 1bot | 59 | Dafphina | 2pcs |

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|----|-------------------|-------|----|------------------|------|
| 28 | Aceton 100ml | 1bot | 60 | Ciplux | 2pcs |
| 29 | Xylen 500ml | 1bot | 61 | Centrifuse 8tipe | 1set |
| 30 | DPX Mount 250ml | 1bot | 62 | Erocrome Black T | 1pkt |
| 31 | Hemaltoxlin 125ml | 1bot | 63 | Auto clave | 1set |
| 32 | Plain Slide | 10pkt | | | |

Chemistry Particulars (SMC,Morang-2074)

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|-----|------------------------------------|---------|------|--------------------------|---------|
| 1 | Hot air Oven 14x14x5.5 | 1set | 31 | Bunsion burner | 38pc |
| 2 | Digital PH meter Table Made | 1set | 32 | Butchner funnel with set | 2pc |
| 3 | PH meter hand made | 1set | 33 | Suction Pump | 2pc |
| 4 | Reagent Bottle(Amber Color) | 6pc | 34 | Distilation set | 5set |
| 5 | Bunsin Burner | 9pc | 35 | Staglanometer | 5set |
| 6 | 3 digit balance 120kern | 1set | 36 | Pycnometer | 8pc |
| 7 | Graduate Pipette(25ml) | 5pc | 37 | Viscometer | 8pc |
| 8 | Centrifuse mechine(Electric)6tubes | 2set | 38 | Beaker 250ml | 12pc |
| 9 | Vol. flask 250ml | 10pc | 39 | Beaker 500ml | 20pc |
| 10 | Stand and clamp | 16set | 40 | Reagent Bottle 125ml | 58pc |
| 11 | R.B flask 250ml | 10pc | 41 | Reagent Bottle 500ml | 30pc |
| 12 | R.B flask 500ml | 6pc | 42 | Measuring Cylinder 250ml | 6pcs |
| 13 | Conical flasl 250ml | 12pc | 43 | Measuring Cylinder 500ml | 6pcs |
| 14 | Wolf's Bottle 250ml | 12pc | 44 | Vol.Flask 500ml | 6pcs |
| 15 | Wolf's Bottle 500ml | 12pc | 45 | Vol.Flask 100ml | 10pc |
| 16 | Thistle Funnel | 15pc | 47 | Pipette 20ml | 6pcs |
| 17 | Glass Funel 65mm | 8pc | 49 | Measuring cylinder 25ml | 2pc |
| 18 | Glass funnel 75mm | 8pc | 50 | Measuring cylinder 50ml | 2pc |
| 19 | Thermometer (alco + Mur) | 6pc | 51 | Measuring cylinder 100ml | 2pc |
| 20 | Tripod Stand | 20pc | 52 | Porocelin Basin | 38pc |
| 21 | Wire Gauge | 24pc | 53 | Dessicater 210mm | 2set |
| 22 | Mortar & Pistele 2" | 5pc | 54 | Brass nipple | 5pc |

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|----|-------------------------|------|----|------------------------------|-------|
| 23 | Mortar & pistele 3" | 5pc | 55 | Freez 205lt | 1set |
| 24 | Glass jar with lid | 15pc | 56 | Filter Pump | 5pc |
| 25 | Pipette 10ml | 20pc | 57 | Testtube Stand | 24pcs |
| 26 | Pipette 25ml | 15pc | 58 | Rubbre cork (Different size) | 100pc |
| 27 | Pipette 5ml | 5pc | 59 | Cork Borrer | 5set |
| 28 | Burret 50ml | 20pc | 60 | Pipette Stand –v | 2set |
| 29 | Conical flask 100ml | 20pc | | | |
| 30 | Seperating funnel 250ml | 5pc | | | |

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|-----|------------------------------|---------|------|--------------------------------|---------|
| 61 | Mansingh Service Meter | 1set | 93 | Rubber Pipe | 1coil |
| 62 | kipp's Apparatus 1000ml | 1set | 94 | Burette 10ml | 4pc |
| 63 | Wash Bottole 250ml x poly | 2pc | 95 | Test Tube 15 x 125 | 1box |
| 64 | Reagent bottole 125ml | 24pc | 97 | Motor and Pital | 5set |
| 65 | Reagent bottole 250ml | 24pc | 98 | Platinum Wire | 4pc |
| 66 | Fussion tube | 1pkt | 99 | Fusion Tube | 3pkt |
| 67 | Glass tube medium 2.5kg | 1pkt | 100 | Euidometer Tube | 6pc |
| 68 | Glass tube small2.5kg | 1pkt | 101 | Micro Pipette | 2pc |
| 69 | Thermometer 360° | 20pc | 102 | Beaker 100ml | 10pc |
| 70 | Distilation Flask 100ml | 5pc | 103 | Beaker 50ml | 10pc |
| 71 | Staganometer Bent | 5pc | 105 | Pipette Pump 10ml & 25ml | 2pc |
| 72 | Stop Watch | 4pc | 106 | S.S spatula | 24pc |
| 73 | Testube 25x150mm | 50pc | 107 | Testube 18 x 150 | 3box |
| 74 | Testube 15x125mm | 20pc | 108 | Potentio digital | 1set |
| 75 | Buchner Funnel(Complete Set) | 5set | 109 | Silver Electrode | 1pc |
| 76 | Thilse Tube | 5pc | 110 | Conductivity Cell | 1pc |
| 78 | Digital Balance(600g) | 1set | 111 | Conductivity Meter, Hand Model | 1set |
| 79 | Test tube Brush | 24pc | 112 | Hot Water Filter 500ml | 1pc |
| 80 | Testube Holder | 24pc | 113 | Volumetric Flask 100ml | 10pcs |

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|----|--------------------------------|------|-----|--------------------------|------|
| 81 | Hot Air Oven 14x14x14 | 1set | 114 | Volumetric Flask 250ml | 6pcs |
| 82 | Twelve Hole Water Bath | 1set | 115 | Volumetric Flask 500ml | 6pcs |
| 83 | Charcoal Black | 1pkt | 116 | Volumetric Flask 1000ml | 6pcs |
| 84 | Tong | 24pc | 117 | Calorimeter Digital | 1set |
| 86 | Magnetic Statier Bar Small&big | 2pc | 118 | Battery of PH meter | 3pcs |
| 87 | Water Bath G | 5pc | 119 | Water Still Menesty type | 1set |
| 88 | Pipet Pump | 1pc | | | |
| 89 | Dropper Bottle 125ml | 24pc | | | |
| 91 | Calamel Electrode | 2pc | | | |
| 92 | Distillation app 2000ml | 1set | | | |

Physics Particulars (SMC, Morang,-2074)

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|-----|-----------------------------|---------|------|---|---------|
| 1 | Transformer 6V | 6pcs | 31 | B.H curve Apparatus | 2sets |
| 2 | Transformer 9V | 6pcs | 32 | Lee s Disc Apparatus | 1set |
| 3 | Plug key Two ways | 6pcs | 33 | Bar pendulam | 5set |
| 4 | Plug key One way | 1pc | 34 | Katters Pendulam Apparatus | 1set |
| 5 | Tapping key | 6pcs | 35 | Young's Modulus Vernier Apparatus | 1set |
| 6 | Voltmeter 1.5V | 3pcs | 36 | Tagger's Appareatus | 1sets |
| 7 | Mili Voltmeter 100mV | 2pcs | 37 | Search oil | 1bots |
| 8 | Mili Voltmeter 500mV | 2pcs | 38 | Methyl Red 125ml | 2bots |
| 9 | Mili Ameter 500mA | 3pcs | 40 | Newton's Ring Apparatus | 1set |
| 10 | Micro Ameter 500 μ A | 4pcs | 41 | Conductivity meter | 1set |
| 11 | Micro Ameter 100 μ A | 4pcs | 42 | Heating mental | 1set |
| 12 | Power Supply 0 -12V | 6pcs | 43 | Megnetic Stirrer with hot plate | 1set |
| 13 | Resistor (different range) | 24pcs | 44 | Mercurry lamp with complete set | 1set |
| 14 | Diode (different range) | 24pcs | 45 | Soectometer with crown prism complete set | 1set |
| 15 | Capacitor (different range) | 24pcs | 46 | Conductivity meter It-16 | 1set |
| 16 | Mili Ameter 10A | 2pcs | 47 | Heating mental 500ml | 1set |

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|----|------------------------------|-------|----|-----------------------------------|------|
| 17 | Voltmeter A/C 10V | 2pcs | 48 | Magnetic Stirrer with hot plate | 1set |
| 18 | voltmeter A/C 1V | 2pcs | 49 | Murcury lamp house | 1set |
| 19 | Voltmeter A/C 5V | 2pcs | 50 | Sectrometer with prism | 1set |
| 20 | Miliameter 50A(A/C) | 2pcs | 51 | Bar pendulam(Return) | 1set |
| 21 | Miliameter 250A | 2pcs | 52 | Audio function generator digital | 1set |
| 22 | Miliameter 500A | 2pcs | 53 | Verification of Theviner's theorm | 1set |
| 23 | Mili Ameter 100A | 2pcs | 54 | Newtons Ring Microscope | 1set |
| 24 | Fractional resistance box | 2sets | 55 | Milicon's Oil Drop Apparatus set | 1set |
| 25 | Soltted Weight (100gm * 5Pc) | 1set | 56 | Elm Thompson Method | 1set |
| 26 | Soltted Weight (250gm * 5Pc) | 1set | 57 | G.M counter with one source | 1set |
| 27 | Soltted Weight (500gm * 5Pc) | 1set | 58 | Hall Effect Apparatus | 1set |
| 29 | Stefen's constant Apparatus | 2sets | 59 | Catters Pendulam | 1set |
| 30 | Element & Desorme Apparatus | 2sets | 60 | Maxwell Needles | 1set |

Physics Particulars (SMC, Morang-2074)

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|-----|----------------------------------|---------|------|-----------------------|---------|
| 61 | Carrifostal Bridge(meter bridge) | 1set | 91 | Analog Multimeter | 3set |
| 62 | Torson Pendulam | 1set | 92 | Step down transformer | 8set |
| 63 | Sport Reflecting G. meter | 1set | 93 | Sodium lamp house | 2set |
| 64 | Inductance box | 2sets | 94 | sodium vapour lamp | 2set |
| 65 | Rehostete 164 ohm | 4sets | 95 | Mili Ameter 250mA | 4pc |
| 66 | 2 way key | 4pcs | 96 | LT 32 | 1set |
| 67 | 1 way key | 3pcs | 97 | Jumper wire | 9m |
| 68 | Reveresing Key | 4pcs | 98 | IC. 72100 | 36pc |
| 69 | Resistance 1 ohm | 3pcs | 99 | IC. 7404 | 36pc |
| 70 | Resistance 2 ohm | 3pcs | 100 | IC. 72102 | 36pc |
| 71 | Mili Ameter Ac 250 mA | 3pcs | 101 | Soldering iron | 4set |
| 72 | Mili Ameter Ac 500 mA | 3pcs | 102 | Oscillescop | 1set |
| 73 | Resistance box 5000 ohm | 5pcs | 103 | PNP | 200pc |
| 74 | Compass needel | 24pcs | 104 | NPN | 200pc |
| 75 | young's Modulus | 3sets | 105 | Capacitor | 100pc |

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|----|--|-------|-----|------------------------------|--------|
| 76 | Meaxwell Needel | 1set | 106 | PN junction Diode | 50pc |
| 77 | Meter scale - 1 meter | 6pcs | 107 | Zenier Diode | 11pc |
| 78 | Functional ----- | 1set | 108 | Resistance 3 k Ohms | 100pc |
| 79 | Fly wheel with Counter | 2sets | 109 | Resistance 12k Ohms | 100pc |
| 80 | ORO-20MHz | 1set | 110 | Resistance 2 m 2 ohms | 100pc |
| 81 | Coriferster Bridge | 1set | 111 | Resistance 22k Ohms | 100pc |
| 82 | Projection Board | 1doz | 112 | Resistance 1k Ohms | 100pcs |
| 83 | Crocodile clip | 5doz | 113 | I.C 7410 | 50pcs |
| 84 | Banana Plug | 5doz | 114 | I.C 7400 | 50pcs |
| 85 | Lead lamp | 200pc | 115 | Transistor 557 | 50pcs |
| 86 | I.C.R power supply | 1set | 116 | Capacitor | 100pcs |
| 87 | Loose resistance | 200pc | 117 | Ceramic Capacitor 104 | 50pcs |
| 88 | Defraction Garating | 2pc | 118 | Ceramic Capacitor 103 | 50pcs |
| 89 | Polarimeter (Half Shade)with solution & tube | 1set | 119 | L.C.R impedance kit | 1set |
| 90 | Digital multimeter | 3set | 120 | Spot Reflecting Galvanometer | 1set |

Physics Particulars (SMC, Morang,-2074)

| S.N | Particulars | Set/Pkt | S.N. | Particulars | Set/Pkt |
|-----|--|---------|------|-----------------------|---------|
| 121 | Mercury lamp with lamp | 2sets | 151 | 555IC trainer | 1set |
| 122 | Loids Mirror and freshnel Bi-prism Assembly with Optical set | 1set | 152 | Helium Neon laser | 1set |
| 123 | Hyster Seris loss Apparatus | 1set | 153 | Voltage triple kit | 1set |
| 124 | Decades Capacitance Box 3dials 0.1mfd-1.11mfd | 2pcs | 154 | Dielectric constant | 1set |
| 125 | Decades Capacitance Box 3dials 1.11mfd-0.01mfd | 2pcs | 155 | Radio.. | 1set |
| 126 | Decades Inductance Box 3dial | 2pcs | 156 | Sodium Lamp Metal Box | 2pcs |
| 127 | Decades Inductance Box 4dial | 2pcs | 157 | G.M tube | 1pc |
| 128 | Michelson Interferomotor | 1set | | | |
| 129 | Gama Source | 1set | | | |

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|-----|--|---------|
| 130 | E/m Helical Methode Complete Set | 1set |
| 131 | Planks Constant Apparatus Complete Set | 1set |
| 132 | Galvanometer Parco | 8 pcs |
| 133 | Battery Box 2cell | 5pcs |
| 134 | Battery Boc 4cell | 10pcs |
| 135 | Stop Watch Digital Racer | 5pcs |
| 136 | Soldering Wire | 2 rolls |
| 137 | Ammeter Parco | 3pcs |
| 138 | Dop Circle Brass | 2sets |
| 139 | Potentiometer | 1set |
| 140 | Voltmeter parco | 3pcs |
| 141 | Bread Board trainer | 2sets |
| 142 | Lowpass high pass | 1set |
| 143 | logic gate kit | 1set |
| 144 | A to - Do kit | 1set |
| 145 | OP amp lit | 1set |
| 146 | Half Adder kit | 1set |
| 147 | Differential Amp kit | 1set |
| 148 | Full Adder lit | 1set |
| 149 | Rs slip-slop | 1set |
| 150 | JK slip-slop | 1set |

Chemistry Chemicals

| | | | | | |
|---|---------------------------|------|----|---------------------|------|
| 1 | Sodium Acetate 500g | 1pkt | 31 | Alpha-Nephtol 100g | 1pkt |
| 2 | Acitic Acid 500ml | 1bot | 32 | Acetone 2.5ltr | 2bot |
| 3 | Universal Indicator 100ml | 3bot | 33 | Sodium Formate 500g | 1pkt |
| 4 | Ammonium Hydroxide 500g | 1pkt | 34 | Busser Tablet 4,7,9 | 1pkt |

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|----|--------------------------------------|-------|----|-----------------------------|-------|
| 5 | Ammonium Chloride 500g | 1pkt | 35 | Sodium Hydroxide 500g | 3pkt |
| 6 | Aniline 500ml | 2bot | 36 | Potassium Hydroxide 500g | 1pkt |
| 7 | Nitrobenzene 500ml | 1bot | 37 | Sulphuric Acid 2.5ltr | 4bot |
| 8 | Sodium Sulphate 500g | 2pkt | 38 | Hydrochloric Acid 2.5ltr | 4bot |
| 9 | Lerric Amonium Nitrate | 2pkt | 39 | Nitric Acid 2.5ltr | 4bot |
| 10 | Schief's Reagent 100ml | 2bot | 40 | Acetic Acid 500ml | 1bot |
| 11 | Acetone 500ml | 1bot | 41 | Calcium Carbonet 500g | 1pkt |
| 12 | Sodium Nitropruside 100g | 1pkt | 42 | Silver Nitrate 25g | 1pkt |
| 13 | Chloroform 500ml | 3bot | 43 | Sodium Chloride 500g | 2pkt |
| 14 | Thiourea 500g | 1pkt | 44 | Copper Sulphate 500g | 2pkt |
| 15 | Sodium Carbonet 500g | 1pkt | 45 | potassium Iodide 250g | 1pkt |
| 16 | Urea 500gm | 1pkt | 46 | Banzoic Acid 500g | 1pkt |
| 17 | Diethyl Ether 500ml | 3bot | 47 | Salicylic Acid 500g | 1pkt |
| 18 | Calcium Chloride 500g | 2pkt | 48 | Sodium Benzamate 500g | 1pkt |
| 20 | Liquid Paraffin 500ml | 2bot | 49 | Acetamide 500g | 1pkt |
| 21 | Ethanol Alcohol 99.9% | 10bot | 50 | Acetamide A.R 500g | 1pkt |
| 22 | Ferric Chloride 500g | 3pkt | 51 | Sodium Cobaltinitrite 100g | 1pkt |
| 23 | 2,4 dinitrophenyl Hydrazine 100g H.m | 1pkt | 52 | Ortho-Phosphoric Acid 500ml | 1bot |
| 24 | Sodium Metal 250g | 2pkt | 53 | Lithmus Paper Red&blue | 2box |
| 25 | Sodium nitrite 500g | 2pkt | 54 | P.H paper | 1pkt |
| 26 | Zinc Metal 500g | 1pkt | 55 | Filter Paper | 15pkt |
| 27 | Tin Metal 100g | 1pkt | 56 | Methyl Orange 125ml | 2pkt |
| 28 | Copper Turning 500g | 1pkt | 57 | Starch Iodide paper | 4pkt |
| 29 | Phenol 500g | 1pkt | 58 | Cobalt Chloride paper | 2pkt |
| 30 | B-Nephtol 100g | 1pkt | 59 | Sulphar Powder 500g | 1pkt |
| | | | 60 | Chromic Acid 500g | 1pkt |
| 64 | Barium sulphate 500g | 1pkt | 96 | Ammonium Carbonet 500g | 1pkt |

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|----|------------------------------|------|-----|----------------------------------|------|
| 67 | Sodium Thiosulphate 500g | 2pkt | 97 | Magnesium Nitrate 500g | 1pkt |
| 68 | Sodium Nitrate 500g | 1pkt | 98 | Barium Hydroxide 500g | 1pkt |
| 69 | Benzene 500ml | 1bot | 99 | Mercurious Chloride 100g | 1pkt |
| 70 | Benzaldehyde 500ml | 1bot | 100 | Grams Iodin Solution 100ml | 1bot |
| 71 | Benzol Chloride 500ml | 1bot | 101 | Nickel Sulphate 500g | 1pkt |
| 73 | Methyl Aectate 500ml | 1bot | 102 | Aluminium Potassium Suphate 500g | 1pkt |
| 74 | Wath Maan Filter Paper No-41 | 1pkt | 104 | Chromic(III)Chloride 500g | 1pkt |
| 75 | Barium Nitrate 500g | 1pkt | 105 | iron Sulphate 500g | 1pkt |
| 76 | Potassium Freeicyanate 100gm | 1pkt | 106 | Cupric Sulphate 500g | 1pkt |
| 77 | Iron Metal 500g | 1pkt | 107 | Cobalt Chloride 100g | 1pkt |
| 78 | Potassium Ferocynate 500g | 1pkt | 108 | Sodium Silicate 500g | 1pkt |
| 79 | Hydrogen Peroxide 30% 500ml | 1bot | 109 | Aluminium Carbonet 500g | 1pkt |
| 80 | Sodium Oxalate 500g | 1pkt | 110 | Anitimony III chloride 250g | 1pkt |
| 81 | Ammonium Molybate 500g | 1pkt | 111 | Cadmium Sulphate 100g | 1pkt |
| 82 | Potassium Thiocynate 500g | 1pkt | 112 | Zinc Dust 500g | 1pkt |
| 83 | Tartaric Acid 500g | 1pkt | 113 | Ferrous Sulphate 1000g | 1pkt |
| 84 | Lead Oxide 500g | 1pkt | 115 | Iodine Resublimed 100g | 1pkt |
| 85 | Charcoal Activated 500g | 1pkt | 116 | Sodium B-Carbonet 500g | 1pkt |
| 86 | Calcium Sulphate 500g | 2pkt | 117 | Potassium Permagnet 250g | 2pkt |
| 88 | Carbon Tetra Chloride 500l | 1bot | 118 | Potassium Dicromate 500g | 1pkt |
| 90 | Carbon DiSulphate 500ml | 1bot | 119 | Oxalic Acid 500g | 1pkt |
| 92 | Bromine Water 500ml | 1bot | 120 | Ammonium Ferrous Sulphate 500g | 1pkt |
| 93 | Chlorine Water 500ml | 1bot | 122 | Sodium Sulphide 500gm | 1pkt |
| 94 | Copper Chloride 500g | 1bot | 123 | Dimethyle Glyoxine 100gm | 1pkt |
| 95 | Ammonium Thiocynate 500g | 1pkt | | | |

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|-----|-------------------------|------|-----|---------------------------|------|
| 125 | Methanol 500ml | 1bot | 157 | Mercurric Chloride 250gm, | 1pkt |
| 126 | Lacopodium powder 100gm | 1pkt | 158 | Potassium Permagnet 500gm | 1pkt |
| 127 | Nessler's Reagent 100ml | 1bot | 159 | Sodium Carbonate 500gm | 1pkt |

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|-----|-----------------------------------|-------|-----|----------------------------|-------|
| 128 | Calcium Carbonate 500gm | 1pkt | 160 | Cuprric Sulphate 500gm | 1pkt |
| 129 | Lithmus Paper Red&blue 10pkt each | 1pkt | 161 | Oxalic Acid 500gm | 1pkt |
| 131 | Cobalt cChloride Leaf | 2pkt | 162 | Cuprric Ocide Powder 250gm | 1pkt |
| 132 | Iodine Solution 125ml | 1bot | 163 | Ethanol 450ml | 6bot |
| 133 | Ammonium Hydroxide 2.5 ltr | 1bot | 164 | Filter paper | 5pkt |
| 134 | Ferrous Sulphate 500gm | 1pkt | 165 | Iron Sukphide 1000gm | 1pkt |
| 136 | Watman Filterpaper | 2pkt | 166 | Capillary Tube | 2pkt |
| 137 | Wire Gauge | 36 Pc | 167 | Hydrogen peroxide 500ml | 1bot |
| 138 | Gas Jar with Lid | 10pc | 168 | Fehling's Solution 500ml A | 1bot |
| 139 | Glass Tube 2.5 kg | 2bond | 169 | Fehling's Solution 500ml B | 1bot |
| 141 | Glass Rod 2.5kg | 1bond | 170 | Quinhydrone 100gm | 1pkt |
| 142 | Zinc Sulphate 500gm | 1pkt | 171 | Acetaldehyde 500ml | 1bot |
| 143 | Zinc Metal 500gm | 1pkt | 172 | Benzyol Chloride 500ml | 1bot |
| 144 | ISO amyl Alcohol 500ml | 1bot | 173 | Erichrome Black T 25gm | 1pkt |
| 145 | Cobaltous Nitrate 100gm | 1pkt | 174 | Sodium Peroxide 150gm | 1Bots |
| 147 | Ammonium Oxalate 500ml | 1pkt | | | |
| 148 | Hydrogen Peroxide 1lt | 1bot | | | |
| 149 | Ammonium Chloride 500gm | 1pkt | | | |
| 150 | Calcium Hydroxoide 500gm | 1pkt | | | |
| 152 | Ammonium Carbonate 500gm | 1pkt | | | |
| 153 | Potassium Nitrate 500gm | 1pkt | | | |
| 154 | Calcium Oxide 500gm | 1pkt | | | |
| 155 | Starch Souble 500gm | 1pkt | | | |
| 156 | Potassium Cromate 500gm | 1pkt | | | |

Annex-II Audit Report